**“INCLUSION IN DIVERSITY:**

**EQUITY AND ACCESSIBILITY FOR ALL”**

**14-16 November 2024 ♦ Ahmedabad, INDIA**

Draft Program Schedule -20/11/2024

**ICEVI 2024 World Conference**

**14-17 November, 2024**

**Venue:** Baba Saheb Ambedkar University, S G Highway Ahmedabad

**Secretariat**: Blind People's Association

132 Ft Ring Road, Vastrapur, Ahmedabad 380015 Gujarat

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| **Sr. No** | **Day/ time** | **Details** |
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| 1. | **Day 1 - 14 November, 2024** |
| 8.30 a.m. – 9.30 a.m. **Registration** |
| **INAUGURATION PROGRAMME:** |
| **9.30 a.m.-11.00 a.m.** | Inauguration Programme |  |
| 9.30 a.m. | Lamp Lighting | By Guests and then they Take Their places on the Dais |
| 9.30 a.m. | Prayer  | BPA Students with Disabilities |
| 9.33 a.m.  | Welcome  | * Dr. Bhushan Punani, Chair Host Committee & ICEVI Vice-President
 |
| 9.38 a.m. | Mementoes to Guests |  |
| 9.42 a.m.  | Programme Details:  | * Ms. Sian Tesni, Chair, ICEVI Programme Committee
 |
| 9.48 a.m. | ICEVI Global Perspective  | * Dr. Frances Gentle, ICEVI President
 |
| 9.55 a.m. | Keynote Address | Dr. Ami Upadhyay, Vice-Chancellor, BAOU |
| 10.10 a.m. | Keynote Address Through Video | * Dr. Aubrey Webson, UN Ambassador for Antigua & Barbuda
 |
| 10.25 a.m. | Inclusion, Humanism and DbI's Global Education Campaign | * Mr. Mirko Baur, President, Deafblind International
 |
| 10.35 a.m. | World Blind Union-An Introduction | * Ms. Martine Abel-Williamson, President, World Blind Union
 |
| 10.40 a.m.  | Video Address Chief Guest | * Dr. Rajesh Aggarwal, IAS, Secretary, Ministry of Social Justice & Empowerment, Government of India
 |
| 10.45 a.m. | Address by Guest of Honour  | * Ms. Mercy,Deputy Minister, Zimbabwe
 |
| 10.11 a.m. | Vote of Thanks  | * Dr. M.N.G. Mani, CEO, ICEVI
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|  | Master of Ceremony | Mrs. Nandini Rawal, Former Treasurer, ICEVI |

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| 2. | **11.00- 11.30 a.m.** | **TEA BREAK** |
| 3. | **11.30 a.m. – 1.00 p.m.** | **Plenary Session-1:****Inclusion – First-Person Experience** (Presentation by Stakeholders) |
| **CHAIR: Dr. Frances Gentle, President, ICEVI** |
| **P1.1.** Ms. Shrutilata Singh, Senior Specialist -Network Support, Sense International India, **India** | Reinventing Myself |
| P.1.2. Mrs. Susan LaVenture, Regional President, ICEVI North America & Caribbean, USA  | A Parent’s Voice |
| **P.1.3.** Mr. Mike Daryl National Student Director, Philippine Student Alliance Lay Movement, Inc. **Philippines**  | Empowered to Empower |
|  |  | **P.1.4.** Prof.Dr. Nilesh K. Modi,Professor and Director,Centre for Internal Quality Assurance (CIQA)Dr. Babasaheb Ambedkar Open University, Ahmedabad, **India** | A University’s Approach to Inclusion |
| 4. | **1.00 p.m. – 2.00 p.m.** | **EXOTIC LUNCH SPONSORED BY DR. NITIN SHAH, CHAIRMAN, HEART FOUNDATION & RESEARCH INSTITUTE** |
| 5. | **2.00 p.m. -3.30 p.m.** | **Concurrent Session – C 1: Inclusive Educational Practices** |
| **CHAIR: Mrs. Archana Bhambal, Technical Director – Inclusive Education, Sightsavers India** |
| **C.1.1.** Dr. T.D.T.L. Dhanapala, **Sri Lanka** | Teachers' Perceptions of Applying Universal Design for Learning Principles to Enable Students with Special Educational Needs in Sri Lanka to Access School Curricula |  |
| **C.1.2**. Ms. Thanita Maneepong, **Thailand** | Library Service Medias Toward Improvement on Literacy Skill of Students with Visual Impairment: A Case Study of Bangkok School for the Blind |
| **C.1.3.** Dr. Nigam Bhupendrabhai Pandya, **India** | A Study on The Status of Inclusive Education in Gujarat |
|  |  | **C.1.4Ms. Minaxi Patel,** **India** | Disability Inclusive Initiative at State level Kasturba Gandhi Balika Vidyalaya CWSN Hostels |  |
|  |  | **C.1.5** Dr. Suzanne Decary-van den, **Canada ( Through Video)** | Charter Rights for Children Who Are Blind, Deafblind, or Low Vision in Canada ( through Video) |  |
| 6. | **2.00 p.m. -3.30 p.m.** | **Concurrent Session - C 2 : Early Childhood Intervention, Care and Education** |
| **CHAIR: Mr. R. N. Mohanty, CEO, Sightsavers, India** |
| **C.2.1.** Ms. Mandy Lau, **Australia** | Universal Early Intervention: Reach & Match's Approach to Inclusive Education |
| **C.2.2**. Dr. Namita Susan Jacob, **India** | Story Books: Enhancing the Journey from Learning to Read to Reading to Learn |
| **C.2.3.** Mr. Sanu Khimbaja, & Mrs. Sanju Nepali, **Nepal**  | Empowering Learners: Home-Based Education for Children with Complex Disabilities - A Nepalese Perspective |
| **C.2.4.** Dr. Sujata Bhan, **India** | School Readiness for Inclusive Education in Tripura, India |
| 7. | **2.00 p.m. -3.30 p.m.** | **Concurrent Session – C 3: Access to Education** |
| **CHAIR: Marc Workman, CEO of World Blind Union** |
| **C.3.1.** Dr. Birendra Raj Pokharel, **Nepal** | Enhancing Access to Education for Learners with Visual impairment in Nepal |
| **C.3.2.**  Dr. Anil Aneja,  **India** | Strategies for Enhancing Educational Access to Children with Visual Impairment. |
| **C.3.3.** Dr. Sini Regi Thomas , **India** | Ready for Inclusion?? But I am an infant… |
| **C.3.4.** Mr. Leki Chedup, **Bhutan** | Facing Difficulties in STEM Subjects |
|  |  | **C.3.5**Mr. Ekkamol Phaetthayanan, Mr. Tevapong Puangphetch, Ms. Nantanoot Suwannawut and Mr. Kanit Pamanee,**Thailand** | The Promotion of Access to Nonformal Education and Lifelong Learning for Persons with Visual Impairment in Thailand |
| 8. | **2.00 p.m. -3.30 p.m.** | **Concurrent Session – C 4: Inclusive Education – National Perspectives** |
| **CHAIR: Mr Todd Reeves, ICEVI Board Member and Director, Overbrook School for the Blind** |
| **C.4.1.** Mr. Madhav Aryal, **Nepal** | From Segregation to Inclusion in Nepal |
| **C.4.2.** Mr. Mrinal Ray Madhav, **India** | Approaches to Strengthen Inclusive Education Programme in close collaboration with the Govt. of India |
| **C.4.3.** Mr. Khandakar Jaharul Alam, **Bangladesh** | Community Based Inclusive Education to promote the Educational Rights of Children with Disabilities in Bangladesh |
| **C.4.4.** Mr. Ezekiel F B Kumwenda, **Malawi** | Enhancing Education through ICT and Adaptive Technology in Malawi |
|  |  | **C.4.5** Dr. Paul Lynch**, UK** | A Multisector Study to Understand The Different Influences When Making Decisions About Opportunities On Children With MDVI Attending Early Childhood Centres In Malawi |
| 9. | **2.00 p.m. -3.30 p.m.** | **Concurrent Session – C 5: Digital Empowerment** |
| **CHAIR: Mr. Ranchhod Soni, Technology Head, Blind People’s Association(India)** |
| **C.5.1.** Ms. Vidhi Shah, **India** | Emerging Job Opportunities for Persons with Visual Impairment in IT sector |
| **C.5.2.** Mr. Nalin Sathyan, **India** | Zendalona, Digitally Empowering the Visually Impaired through FOSS |
| **C.5.3.** Dr. Sean Richards Tikkun, **USA** | Use of Bluetooth and Digital Tools for Improved Intersection Awareness |
| **C.5.4.** Dr. Nathalie Lewi Dumont, **France** | Uses of Braille and Digital Technology in Reading and Writing Among French Blind or People with Severe Visual Impairment of Different Generations |
| 10. | **2.00 p.m. -3.30 p.m.** | **Concurrent Session – C 6: Strategies for Inclusion** |
| **CHAIR: Mr. Biju Mathew, Director, Sense International India** |
| **C.6.1.** Ms. Sanjana Zaman, **Bangladesh** | Exploring the Knowledge and Barriers Experienced by Primary Caregivers of Individuals with Multiple Disabilities and Deafblindness in Bangladesh |
| **C.6.2.** Mr. Mitsunobu Matsuo & Hiroshi Katoh, **Japan** | Polyhedral Modelling System to Improve 3D Perception, Geometric Reasoning, and Creative Modelling of the Visually Impaired |
| **C.6.3.** Mrs. Ditte Lise Juul Pedersen & Mrs. Dorthe Marie Degn, **Denmark**  | How Can the Young People Who Are Visually Impaired in Combination with Other Special Needs (MDVI), Develop their Social Competences to Include Them in Communities? |
| **C.6.4.** Gleydi Josefina Oropeza Pérez, Venezuela | Driving Equality: How Artificial Intelligence Can Promote the Inclusion of People with Visual Impairments |
| 11. | **3.30 p.m-4.00 p.m.** | **TEA BREAK** |  |
| 12. | **4.00 p.m. -5.30 p.m.** | **Concurrent Session – C 7: Community Participation** |
| **CHAIR: Ms Sian Tesni, Chair, World Conference Programme Committee** |
| **C.7.1.** Dr. Amiri Fatane, **Iran** | The Role of Media and Its Impact on Raising Awareness in the Field of Disability |
| **C.7.2.** Dr. Satish Tripathi, PhD, MPH and Ms.Saumya Tripathi, BTech, B.Ed., **India**.  | Arunodaya (Sunrise): Empowering through Education for Children with Blindness. |
| **C.7.3** Ms.Rita de Cassia Ietto Montilha **,Brazil** | Visual Screening Program, Monitoring the Visual Behavior Of Babies And Providing Guidance To Family Members On Early Intervention |
|  |  | **C.7.4.** Ms. Gladys Viviana Correa, **Argentina** | Empowering Youth Voices: Building the Council of Latin American Girls and Boys |
| 13. | **4.00 p.m. -5.30 p.m.** | **Concurrent Session – C 8: Access to Literacy through Alternative Formats** |
| **CHAIR: Mr. Venkatesh Chari, CEO, ORBIT, USA** |
| **C.8.1.** Ms. Komivi Ayassou, **Togo** | Accessibility of Mathematics for Students with Visual Disabilities: Case of Algebra in Secondary School |
| **C.8.2.** Ms. Chuthamas Puttarat, **Thailand** | Using Various Accessible Medias to Create an Understanding Toward Science Knowledge of Children with Visual Impairment of Bangkok School for The Blind |
| **C.8.3.** Dr. Emily Hill White, **Australia** | A New Way for Braille Teachers to Access Expert Knowledge and Benefit from Research  |
| **C.8.4.** Mr. Sudip Roy, **India** | Bridging Educational Gaps: The Impact of Accessible Textbooks on Visual Impaired Students |
|  |  | **C.8.5.** Prof. Toro Graven, **Norway ( Through Video)** | Hearing City Soundscapes |
| 14. | **4.00 p.m. -5.30 p.m.** | **Concurrent Session – C 9: Access to Curricular and Extra-Curricular Areas** |
| **CHAIR: Martine Abel-Williamson, President, World Blind Union**  |
| **C.9.1.** Dr. Beula Christy & Ms. Shobita Sankar, **India** | A World Made Vibrant by Laughter - Unveiling the Power of Outdoor Recreational Programs for Children with Special Needs  |
| **C.9.2.** Mrs. Frouck Antje deBore, **Netherlands** | Framework of Universal Design; Accessible Environment is All About Visibility. |
| **C.9.3.** Mr. Chintamani Hasabnis & Mrs. Abha Hasabnis, **India** | Paintings for Persons with Visual Impairment |
|  |  | **C.9.4** Dr. Yogendra Pandey**, India** | The Role and Challenge of Life Skills in Successful Inclusion of Persons with Visual Impairment |
| 15. | **4.00 p.m. -5.30 p.m.** | **Concurrent Session – C 10: Health and Related Issues** |
| **CHAIR:** **Dr. Anil Aneja**, **Director, Centre for Disability Studies, University of Delhi.** |
| **C.10.1.** Dr. Dipti Sanjay Gandhi, **India** | Mental Health of Parents- An Important Service. |
| **C.10.2.** Mr. Vishvendu Shastri, **India** | Assessing the Effectiveness of Mental Health Interventions for Individuals with Deafblindness/ Multiple Disabilities  |
| **C.10.3.** Mr. Mihir Jani, **India** | Reaching out to Persons with Severe Mental Illness Through CBR Approach |
| **C.10.4.** Ms. Urmimala Sengupta, **India** | Multi-Stakeholder Engagement in Service Delivery: From Detection To Education |
| 16. | **4.00 p.m. -5.30 p.m.** | **Concurrent Session – C 11: Access to Education** |
| **CHAIR: Mr. Tarak Luhar, Secretary, Secretary, National Association for the Blind** |
| **C.11.1.** Ms. Indah Lutfiah Indah, **Indonesia** | The Accessible Graphics and Matrix Learning in Mathematics for Students with Visual Impairment in Middle School and High School |
| **C.11.2.** Dr. Odette Tumwesigye Niyisabwa, **Uganda** | The Future of Education for Learners with Visual Impairment in Uganda: A Visionary Learning Approach |
| **C.11.3.** Prof. Yuli Rahmawati, **Indonesia** | Empowering Pre-service Teachers in Inclusive Education by Engaging Students with Visual Impairment in Science Experiments |
| **C.11.4.** Prof. Bogusław 'Bob' Marek, **&** Mr.Marcin Matys, **Poland** | From Objects to Drawings: Simple Tools for Explaining Complex Problems Needed For Understanding And Confident Use Of Tactile Drawings, Maps And Diagrams. |
|  |  | **C.11.5.** Mr.Albert Lee ArgoPhD Student, **USA** | Resiliency Toolkit for Students with Blindness or Visual Impairments (BVI) |
| 17. | **4.00 p.m. -5.30 p.m.** | **Concurrent Session – C 12: Building bridges: Collaborating with Families and Communities** |
| **CHAIR: Ashoka Bandula Weerawardhana, Sri Lanka** |
| **C.12.1.** Dr. Shobha Odunavar, **India** | Community-Centric Inclusive Development: Empowering Families and Caregivers |
| **C.12.2.** Mr. Bharat Patel, **India** | Community Based Inclusive Development Approaches |
| **C.12.3.** Mr. Md. Azlis Sani & Mrs. Jamilah Kadir, **Malaysia** | Advancing Inclusive Education: Exploring the Potential of Inclusive Open Educational Resources (iOER) for Learners with Visual Impairments |
| **C.12.4.** Mr. Alif Shish Islam, **Bangladesh** | Breaking the barriers for children with severe and multiple disabilities through home-based education (HBE): a pathway for ensuring inclusive education rights |
| 18. | **7.00 p.m. onwards** | Reception Dinner & Entertainment Programme  |

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| **Sr. No** | **Day/ time** | **Details** |
| **Day 2 – 15 November, 2024** |
| 19. | **9.00 a.m. – 10.30 a.m.** | **Plenary Session- 2:****The Human Right to Education: International Perspectives** |
|  **CHAIR:  Mr. Frank Kat, Past President , Deafblind International , Netherlands** |
| **P.2.1.** Martine Abel-Williamson President World Blind Union **, New Zealand** | A World of Empowerment. |
| **P.2.2.** Ms. Ana Peláez, ONCE and Chair of the UN CEDAW Committee , **Spain** | How to Promote Equality and Prevent Discrimination, Violence and Bullying of Women and Girls with Blindness, Low Vision, Deafblindness and Multiple Disability in Education |
|  | **P.2.3.** Ms. Gertrude Oforiwa Fefoame, Sightsavers, ICEVI Africa and Chair of the UN CRPD Committee, **Ghana** | The role of the CRPD Committee in progressing the human right to education for children with vision impairment |
|  |  | **P.2.4.** Mr. Mirko Baur, President, Deafblind International, **Switzerland** | Working Towards Recognition and the Right to Education: DbI’s Biggest Projects |
| 20. | **11.00 a.m. - 11.30 a.m.** | Tea Break |
| 21. | **11.30 a.m. – 1.00 p.m.** | **Plenary Session- 3:****Foundations of Growth: Early Childhood Intervention, Care and Education** |
| **CHAIR: Dr. M.N.G. Mani, CEO, ICEVI** |
| **P.3.1.** Dr. Frances Gentle, President ICEVI, **Australia** | The Journey of Visual Development and Play |
| **P.3.2**. Mrs. Nandini Rawal, Former Treasurer, ICEVI and Executive Director, Blind People’s Association, **India** | Preparing for Inclusion |
| **P.3.3.** Ms. Sampada Shevde,Director, Perkins School for the Blind India Foundation, **India**  | Encouraging Early Communication Development in Children With MDVI |
| 22. | **1.00 p.m. – 2.00 p.m.** | **LUNCH**  |
| 22. | **2.00 p.m. -3.30 p.m.** | **Concurrent Session- C 13** :**Rehabilitation-The Entire Continuum** |
| **CHAIR: Dr Emily White, Regional President, ICEVI Pacific Region** |
| **C.13.1**. Dr. Vassilis Argyropoulos, **Greece** | Investigating Communication Skills in Children with Visual Impairment and Multiple Disabilities: Assessment and Intervention Programs |
| **C.13.2** Mr. Jitendra Kumar, **India** | Augmentative intervention explores the potential and inclusion of children with visual impairment– A case study from Jharkhand. |
| **C.13.3.** Mr. Md. Jahangir Alam, **Bangladesh** | OPD engagement in sustainable inclusive education for children with disabilities |
| **C.13.4.** Leonela González Vides, **Costa Rica**  | Optimizing Care for People with Central Vision Loss: The Role of Eye-Tracking Devices in Visual Rehabilitation |
| **C.13.5** Mrs. B. Leelavathi, Mrs. J. Sujathamalini & Mr. D. Stalin**, India** | Resilience in Children with Disability |
| 23. | **2.00 p.m. -3.30 p.m.** |  **Concurrent Session- C 14: Navigating Low Vision and Accessible Technology** |
| **CHAIR: Mr.Tigabu Gebremedhin Kassa,**CBID & SNIE Trainer Consultant, **Ethiopia** |
| **C. 14.1.** Ms. Polly Ellen Goodwin, **Australia** | Audio Description for Young People: Adapting A US Initiative for The Australian Context: Sharing the Learnings On Why, Sometimes, Quantity Might Matter More Than Quality |
| **C. 14.2.** Mr. Samuel Foulkes, **USA** | Braille Literacy and Tactile Learning: Developing Educational Materials for Students who are Blind or Low Vision |
| **C. 14.3.** Mr. Homiyar Mobedji, **India** | Bridging the Gap-Affordable assistive Technology for Persons with Visual Impairment in Developing Countries |
|  |  | **C.14.4.** Mr. Fred Haga, Mr. Charles Omboto and Mr. Chris Hand, **Kenya** | Learners with Visual Impairments’ Experiences of Informationand Communications Technology and Assistive Technology in Kenya |
|  |  | **C.14.5.** Prof. Kazunori Minatani, **Japan.** | Experiences and Considerations from the Training Programme for Making Touchable Models |
| 24. | **2.00 p.m. -3.30 p.m.** | **Concurrent Session- C 15 : Deafblindness and Multiple Disability and Visual Impairment (MDVI)** |
| **CHAIR: Dr. Sujata Bhan , India** |
| **C.15.1**. Mrs. Krupa Velani, **India** | Making Inclusion Happen |
| **C.15.2.** Mrs. Anuradha Mungi, **India** | Using Extracurricular Activities to Enhance Communication and Social Skills for Inclusive Education  |
| **C.15.3.** Dr. Phoebe Aoko Okungu, **USA** | Strategies, Techniques and Accommodations Used in Providing Orientation and Mobility Services to Individuals who are Deafblind: A Systematic Review |
|  | **C.15.4**. Dr. Nora Griffin-Shirley & Dr. Devender Banda, **USA** | Using Single-subject Designs in the Field of O&M for Children with Visual Impairment and Autism |
| 25. | **2.00 p.m. -3.30 p.m.**  | **Concurrent Session-16**: **Empowering educators: Training teachers and professionals for success** |
| **CHAIR: Ms. Sampada Shevde,****Director, Perkins School for the Blind India Foundation**, **India**  |
| **C.16.1.** Mrs. Darija Udovicic Mahmuljin, **Croatia** | Empowering Change: The Model Program Approach for Inclusive Education in Children and Youth with Multiple Disabilities and Sensory Impairments |
| **C.16.2.** Mr. Praveen Kumar Gurunath, **India** | Empowering Out-Of-School Children with Disabilities Through Disaggregated Data, Personal Social Support, Teacher Training and Use of Braille |
| **C.16.3.** Ms**.** Nastja Zlajpah & Ms. Monika Pust, **Slovenia** | Adapted Social Games: Innovative Approaches to Teaching People with Visual Impairment |
| **C.16.4** Dr. Shreeram Mittal**, India**  |  The Roles of Special Educators in Ensuring Equity And Equality Of Education For Children With Disabilities  |
| **2.00 p.m. -3.30 p.m.**  | **Concurrent Session C -17 : Access to ICT and Adaptive / Assistive Technology** |
| **CHAIR: Mr Julio Cesar Canizalez, President, ICEVI Latin America Region** |
| **C.17.1.** Dr. Pisit Prougestaporn, **Thailand** | Integration of adaptive and assistive Technologies toward learning accessibility for Visually-impaired Students in Bangkok School for the Blind |
| **C.17.2.** Mr. Hunny Bhagchandani, **India** | Empowering Inclusive Education: AI's Role in Accessible Learning Environments |
|  |  | **C.17.3** Prof. FrancisBoe, **France** | L'intelligence Artificielle (AI) Brings Technologies That Transform the Daily Lives of Blind People |
|  | **C.17.4.** Ms. Elena Gasto, **Spain** | Evaluation of the accessibility of educational ICT content. Reasonable adjustment.  |
|  | **2.00 p.m. -3.30 p.m.**  | **Concurrent Session C -18: Stakeholders in Inclusion** |
| **CHAIR: Dr. Dharmedra Jena, Deputy Director, Health, Blind People’s Association , India** |
| **C.18.1.** Ms. Bhavika Shah, **India** | Enhancing Sexual and Reproductive Health of women and girls with Deafblindness |
| **C.18.2.** Mrs. Fahima Khatun & Mr. Ashiqur Rahman Amit, **Bangladesh (Through Video)** | Impact of Visual Impairment on Familial Dynamics: A Case Study |
| **C.18.3.** Ms. Maartje Diete Dierick, **Netherlands**  | Inclusion in Diversity: Common When Possible. Making Participation Possible! Regular Where Possible, Adjusted Where Necessary. And Adjusted When Necessary. |
| **C.18.4.** Dr. Vijay Shankar Sharma**, India** | Attrition among special education teachers and its effect on education and rehabilitation of children with disabilities |
|  | **C.18.5** Ms. Yukti Suneel Gupta**, India** | Inclusive education of Children with visual Impairment-a Status Study |
| 25. | **4.00 p.m.– 5.30 p.m.** | **Concurrent Session C –19 :Partnering with Families and Caregivers: Building a Supportive Network** |
| **CHAIR: Mrs. Vimal Thawani, Project Director, Blind people’s Association (India)** |
| **C.19.1.** Ms. Nichapa Akethanapisan, **Thailand** | Role Of Family with the Potential Development of Children with Visual Impairment Enable to Live Independently: A Case Study of Bangkok School for The Blind |
| **C.19.2.** Prof. John Ravenscroft, **UK** | An Evaluation of Support for Parents/Caregivers and Children with Cerebral Visual Impairment in the Community: An Exploratory Study. |
| **C.19.3.** Prof. Tiziana Battistin, **Italy** | Giving Voice to Siblings of Children with Visual Impairment |
| **C.19.4.** Mr.Rashmikant Mishra, **India** | Online Training of Parents and Stakeholders |
|  | **4.00 p.m.– 5.30 p.m.** | **Concurrent Session C –20: Shaping Change: Advocacy and Influencing in Education** |
| **CHAIR:** **Dr. Mary Zatta**,  **Perkins School for the Blind/Perkins International** |
| **C.20.1.** Ms. Rashmi Maruvada & Ms. Annapurna Maruvada, **India** | Challenging Myths and Misconceptions: Advancing Reasonable Accommodations for Persons with Disabilities in India |
| **C.20.2.** Ms. Carey Philips, **Trinidad & Tobago** | Planning for all: Trinidad And Tobago Blind Welfare Association's Response To The United Nations' Situational Analysis Of The Rights Of Persons With Disabilities. |
|  | **C.20.3.** Ms**.** Bridget Longla, **Cameroon.**  | Advancing Inclusive Education: The Pioneering Digital Library Initiative for Learners with Visual Impairments in Cameroon |
|  | **C.20.4** Mariana de Jesus Gallegos Navas, **Ecuador** | The Application of Universal Design for Learning- CBM Project Guatemala |
|  | **C.20.5** Rita de Cássia Fuentes Luz Suenaga, **Brazil** | Legal Frameworks for Education in Brazil |
| **4.00 p.m.– 5.30 p.m.****??** | **Concurrent Session C –21: Impact on Children with Visual Impairment and Multiple Disabilities** |
| **CHAIR: Mr Mirko Baur, President, Deafblind International** |
| **C.21.1**. Mr. Molemisi Kono & Ms. Remiiya Badru, **UK** | The impact of climate change on eye health in Africa  |
| **C.21.2**. Md.Sazzad Kabir, **Bangladesh** | Unveiling the challenges and prospects during COVID-19 Pandemic: an exploratory study on the persons with deafblindness |
|  | **C.21.3.** Ms.Alice Nabbanja, **Congo**  | Rebuilding Educational Systems in Countries affected by War, Emergencies and Natural Disasters |
|  | **C.21. 4.** Mr.Parag Namdeo, **India** | Fellowship of Interns with deafblindness |
| **4.00 p.m.– 5.30 p.m** | **Concurrent Session C –22: Empowering Futures: Vocational Training, Employment and Adult Life**  |
| **CHAIR: Ms Aria Indrawati, President, ICEVI East Asia Region** |
| **C.22.1.** Ms. Virginia Castellano, **Spain** | The Transition from Inclusive Education to The Labour World |
| **C.22.2.** Ms. Teresa Antony Alappatt, **India** | Building Essential Work Skills for Children with Multiple Disabilities |
| **C.22.3.** Dr. Bharat Joshi, **India** | A Study on Inclusive Work Environment for the People with Disabilities |
| **C.22.4.** Dr. Lydia Wangui Chege, **Kenya** | Nexus Between Personal Factors and Employment of Graduates with Visual Impairment from TVETS In Kenya |
| **C.22.5.** Mayra Cristal Vargas Osornio, **Mexico** | The Importance of Job Skills Training at School Age, Prior to University Studies and Career Decisions in Students with Visual Impairment |
| .7. | **4.00 p.m.– 5.30 p.m.** | **Concurrent Session C-23: Charting Tomorrow: Policy Innovations for Inclusive Education** |
|  | **CHAIR: Mr. Akbar Mehfuz Alam, Senior Manager, Government Relations &**  |
| **C.23.1.** Mr. Akbar Mehfuz Alam, **India** | Policy Considerations for Inclusive Education in India |
| **C.23.2** Mereoni Daveta, Presilla Simo, Masa Simo **Fiji** and Dr Emily White, **Australia** | An Overview of The State of Educational Inclusion for Children Who Are Blind or Vision Impaired in The Pacific. |
| **C.23.3** Ms. Janet Cloaninger, **USA** | Advocating for the Lifelong Education of Individuals who are Blind or Visually Impaired: Policy Perspectives |
| **C.23.4.**Mrs. Sian Tesni, **UK** & Mr. Martin Kieti, **Kenya** | Improving Access to ICEVI training Materials for Quality and Inclusive Education of People with Visual Impairment in Africa |
|  |  | **Concurrent Session- C24 : Transforming Community Resources into Catalysts for Change** |
| **CHAIR: Mr Uttam Kumar, Director, Sense International , India** |
| **C.24.1.** Dr. Dharmendra D. Jena, **India** | Empowering Children with Visual Impairments: The Crucial Role of Community-Based Eye Hospitals in Education and Disability Welfare |
| **C.24.2.** Ms. Lara Michelle Anderson, **Australia**  | Future Thinking in the Service Design for Working in Children, Young People and Families in the Community |
| **C.24.3.** Mr.Nirmal Verma & Mr. Vinayak Sandhavakar, **India** | Significance of ICT and other assistive devices in filling the gap on education of Children with Visual Impairment |
| **C.24.4.** Ms. Kochaporn Buphakosum, **Thailand** | Social Network and Community-based Support for Potential Development of Visually Impaired students: A case study of Bangkok School for the Blind |

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| **Sr. No** | **Day/ time** | **Details** |
| **Day 3– 16 November, 2024** |
| 1. | **9.30 a.m.- 10.15 a.m.** | **Plenary Session 4:****Technology-The Ultimate Equalizer**  |
| **CHAIR: Ms Ana Peláez, ICEVI Board Member, ONCE** |
| **P.4.1** Prof. Maria Soledad Cistemas Reyes, Special Envoy of the UN Secretary General on Disability and Accessibility, **Chile** | Universal Accessibility in the Era of Digital Transformation. |
| **P.4.2.** Dr. Lisa Wados Verne, Vice-President, BENETECH, **USA** | Benetech Accessibility Training to Promote Education Equity |
| 2. | **10.15 a.m.-11.00a.m.** | **Presentation on DAISY** |  |
| **P.4.3.** Mr. Dipendra Manocha, Director of Developing Countries Programme, **India** | Technology-The Great Leveller |
| **P.4.4.** Mr Richard Orme, CEO , DAISY **(Through Video ),** **UK** | Visionary Learning |
| 3. | **11.00 a.m.- 11.30 a.m.** | Tea Break |
| 4. | **11.30 a.m. to 1.00 p.m.** | **Plenary Session 5: Panel Discussion** **Rights and Roles of Persons with Visual Impairment** |
| **CHAIR: Mr. Todreves , overbrook school fot the Blind , USA** |
| **P.5.1.** Dr. Bhushan Punani, First Vice President ICEVI and Executive Secretary, Blind People’s Association, **India**   | The Power of Human Rights Laws in Promoting Equity in Education for Children with Vision Impairment: Indian Human Rights Commission |
| **P.5.2.** Dr. Praveena Sukhraj-Ely, Treasurer – ICEVI and Chief Director: National Department of Women, Youth and Persons with Disabilities in the Presidency in South Africa, **South Africa** | International Declarations and Commitments within the Contours of Sustainable Goal 4: “Promoting inclusive and equitable quality education and lifelong learning opportunities for all.” |
| **P.5.3.** Mr. Santosh Rungta, Chair, World Blind Union , Asia, **India.** | Rights And Roles of Persons with Visual Impairment |
| **P.5.4.** Mr. Frank Kat, Past -President, Deafblind International , **Netherlands** | Inclusive Education : Opening Doors for Deafblind Children and Beyond  |
| 5. | **1.00 p.m. -2.00 p.m.** | Lunch break  |
| 6. | **2.00 p.m.to 3.00 p. m.** | **Plenary Session 6:** **Reaching Beyond & Making a Difference** |
| **CHAIR:** **Ms. Gertrude Oforiwa Fefoame, Incoming President, ICEVI** |
| **P.6.1** Mr. Sachin Rizal, **India** & Mr. Jacob Mathew, Ms. Beth Moulam, **Australia,( Will make online presentation)**International CommunicationRights Alliance | Collaborating to Uphold Communication Rights |
| **P.6.2.** Ms. Kinnari Desai, Accessibility Expert, Blind People’s Association, **India** | The Change that You Seek Begins with Self |
| **P.6.3.** Mr. Akhil Paul, Executive Director, Sense India, **India** | A Changing World for Persons with Deafblindness and Multiple Disabilities |
| **P.6.4.**Mr. Martin Kieti, **Kenya**  | Making a Difference in Africa through Visionary Learning. |
| 7. | **3.00 p.m. – 4.00 p.m.**  |  **ICEVI AWARDS CEREMONY****Chief Guest : DR. Jayanti Ravi, IAS Revenue, Govt. Of Gujarat.**  |
| 8. | **4.00 p.m.-5.00 p.m.** | Concluding Ceremony – Chief Guest, Dr. Sharanjit Kaur, Chairperson, Rehabilitation Council of India**Stage Function:**1. Welcome
2. Message to take home
3. Responses of participants
4. Vote of Thanks
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| 7. | **5.00 p.m.** | **High Tea** |

**POSTER PRESENTATIONS**

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| **S.N.** | **Name** | **Country** | **Title Of Presentation** |
| **1.** | Dr. Miriam Mariana De Jesus Gallegos Navas | **ECUADOR** | Unesco Chair Project on Assistive Technologies for Inclusion: Experience of Academic Accessibility for Students with Visual Impairment & Deafblindness. |
| **2.** | Mrs. Leonela González-Vides | **Costa Rica** | EccentricVisor: A Mobile Reading Application for People with Central Vision Loss |
| **3.** | Ms.Nastja Žlajpah&Ms. Monika Pust | **SLOVENIA** | Adapted Social Games: Innovative Approaches to Teaching People with Visual Impairment |
| **4.** | Ms. Maartje Diete Dierick& Ms. Madelon Janssen | **POLAND** | Inclusion In Diversity: Common When Possible. Making Participation Possible! Regular Where Possible, Adjusted Where Necessary. And Adjusted When Necessary. |
| **5.** | Ms. Erika Matsuda | **JAPAN** | Aspects of Social Capital at Schools For The Blind Focusing On The Size Of School  |
| **6.** | Ms. Carey Phillipps&Mr. Kenneth Suratt | **TRINIDAD & TOBAGO** | Planning For All: Trinidad And Tobago Blind Welfare Association's Response to The United Nations' Situational Analysis of The Rights of Persons with Disabilities. |
| **7.** | Prof. Bogusław 'Bob'Marek | **POLAND** | Belgium, France and The Netherlands Joining Hands for Standards in Accessible, Meaningful and Enjoyable Books with Tactile Illustrations. |
| **8.** | Mr. Vanraj Chavda | **INDIA** | Developing Inclusive Services for Persons with Disabilities in Rural Communities |