

**“INCLUSION IN DIVERSITY:
EQUITY AND ACCESSIBILITY FOR ALL”**

14-16 November 2024 ♦ Ahmedabad, INDIA

Program Schedule -12.11.24

ICEVI 2024 World Conference

14-17 November, 2024

Venue: Baba Saheb Ambedkar University, S G Highway Ahmedabad

Secretariat: Blind People's Association

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Sr. No	Day/ time	Details	
1.	Day 1 - 14 November, 2024		
	8.30 a.m. – 9.30 a.m. Registration		
	INAUGURATION PROGRAMME: KASHYAP AUDITORIUM		
	9.30 a.m.- 11.00 a.m.	Inauguration Programme	
	9.30 a.m.	Lamp Lighting	By Guests and then they Take Their places on the Dais
	9.30 a.m.	Prayer	BPA Students with Disabilities
	9.33 a.m.	Welcome	Dr. Bhushan Punani, Chair Host Committee & ICEVI Vice-President
	9.38 a.m.	Mementoes to Guests	
	9.42 a.m.	Programme Details:	Ms. Sian Tesni, Chair, ICEVI Programme Committee
	9.48 a.m.	ICEVI Global Perspective	Dr. Frances Gentle, ICEVI President
	9.55 a.m.	Keynote Address	Dr. Ami Upadhyay, Vice-Chancellor, BAOU
	10.10 a.m.	Keynote Address Through Video	Dr. Aubrey Webson, UN Ambassador for Antigua & Barbuda
	10.25 a.m.	Inclusion, Humanism and Dbl's Global	Mr. Mirko Baur, President, Deafblind International

		Education Campaign	
	10.35 a.m.	World Blind Union-An Introduction	Ms. Martine Abel-Williamson, President, World Blind Union
	10.40 a.m.	Video Address Chief Guest	Dr. Rajesh Aggarwal, IAS, Secretary, Ministry of Social Justice & Empowerment, Government of India
	10.45 a.m.	Guest of Honour	Hon. ble Minister, Government of Gujarat
	10.55 a.m.	Vote of Thanks	Dr. M.N.G. Mani, CEO, ICEVI
		Master of Ceremony	Mrs. Nandini Rawal, Former Treasurer, ICEVI
2.	11.00- 11.30 a.m.	TEA BREAK	
3.	11.30 a.m. – 1.00 p.m.	Plenary Session-1: Inclusion – First-Person Experience (Presentation by Stakeholders)	
		<u>CHAIR: Dr. Frances Gentle, President, ICEVI</u>	
		P1.1. Ms. Shrutilata Singh, Senior Specialist -Network Support, Sense International India, India	Reinventing Myself
		P.1.2. Mrs. Susan LaVenture, Regional President, ICEVI North America & Caribbean, USA	A Parent's Voice
		P.1.3. Mr. Mike Daryl National Student Director, Philippine Student Alliance Lay Movement, Inc. Philippines	Empowered to Empower
		P.1.4. Prof. Dr. Nilesh K. Modi, Professor and Director, Centre for Internal Quality Assurance (CIQA) Dr. Babasaheb Ambedkar Open University, Ahmedabad, India	A University's Approach to Inclusion
4.	1.00 p.m. – 2.00 p.m.	EXOTIC LUNCH SPONSORED BY DR. NITIN SHAH, CHAIRMAN, HEART FOUNDATION & RESEARCH INSTITUTE	
5.	2.00 p.m. -3.30 p.m.	Concurrent Session – C 1: Inclusive Educational Practices Digital Classroom 2	
		<u>CHAIR: Mrs. Archana Bhambal, Technical Director – Inclusive Education, Sightsavers India</u>	

		<p>C.1.1. Dr. T.D.T.L. Dhanapala, Sri Lanka</p> <p>C.1.2. Ms. Thanita Maneepong, Thailand</p> <p>C.1.3. Dr. Nigam Bhupendrabhai Pandya, India</p> <p>C.1.4. Mr. Om Prakash Choudhry, India</p> <p>C.1.5 Dr. Suzanne Decary-vanden, Canada (Through Video)</p>	<p>Teachers' Perceptions of Applying Universal Design for Learning Principles to Enable Students with Special Educational Needs in Sri Lanka to Access School Curricula</p> <p>Library Service Medias Toward Improvement on Literacy Skill of Students with Visual Impairment: A Case Study of Bangkok School for the Blind</p> <p>A Study on The Status of Inclusive Education in Gujarat</p> <p>Disability Inclusive Initiative at State level Kasturba Gandhi Balika Vidyalaya CWSN Hostels</p> <p>Charter Rights for Children Who Are Blind, Deafblind, or Low Vision in Canada</p>
6.	2.00 p.m. -3.30 p.m.	<p>Concurrent Session – C.2: Inclusive Education – National Perspectives</p> <p>Digital Classroom 1</p>	
		<p>CHAIR: Mr Todd Reeves, ICEVI Board Member and Director, Overbrook School for the Blind</p>	
		<p>C.2.1. Mr. Madhav Aryal, Nepal</p>	<p>From Segregation to Inclusion in Nepal</p>
		<p>C.2.2. Mr. Mrinal Ray Madhav, India</p>	<p>Approaches to Strengthen Inclusive Education Programme in close collaboration with the Govt. of India</p>
		<p>C.2.3. Mr. Khandakar Jaharul Alam, Bangladesh</p>	<p>Community Based Inclusive Education to promote the Educational Rights of Children with Disabilities in Bangladesh</p>
		<p>C.2.4. Mr. Ezekiel F B Kumwenda, Malawi</p>	<p>Enhancing Education through ICT and Adaptive Technology in Malawi</p>
		<p>C.2.5 Dr. Paul Lynch</p>	<p>A Multisector Study to Understand The Different Influences When Making Decisions About</p>

			Opportunities On Children With MDVI Attending Early Childhood Centres In Malawi
7.	2.00 p.m. -3.30 p.m.	Concurrent Session – C 3: Access to Education	
		Board Room 2	
		<u>CHAIR: Marc Workman, CEO of World Blind Union</u>	
		C.3.1. Dr. Birendra Raj Pokharel, Nepal	Enhancing Access to Education for Learners with Visual impairment in Nepal
		C.3.2. Dr. Anil Aneja, India	Strategies for Enhancing Educational Access to Children with Visual Impairment.
		C.3.3. Dr. Sini Regi Thomas , India	Ready for Inclusion?? But I am an infant...
		C.3.4. Mr. Leki Chedup, Bhutan	Facing Difficulties in STEM Subjects
		C.3.5 Mr. Ekkamol Phaetthayanan, Mr. Tevapong Puangphetch, Ms. Nantanoot Suwannawut and Mr. Kanit Pamanee, Thailand	The Promotion of Access to Nonformal Education and Lifelong Learning for Persons with Visual Impairment in Thailand
8.	2.00 p.m. -3.30 p.m.	Concurrent Session – C.4 : Early Childhood Intervention, Care and Education	
		Gautam Hall	
		<u>CHAIR: Mr. R. N. Mohanty, CEO, Sightsavers, India</u>	
		C.4.1. Ms. Mandy Lau, Australia	Universal Early Intervention: Reach & Match's Approach to Inclusive Education
		C.4.2. Dr. Namita Susan Jacob, India	Story Books: Enhancing the Journey from Learning to Read to Reading to Learn
		C.4.3. Mr. Sanu Khimbaja, & Mrs. Sanju Nepali, Nepal	Empowering Learners: Home-Based Education for Children with Complex Disabilities - A Nepalese Perspective

		C.4.4. Dr. Sujata Bhan, India	School Readiness for Inclusive Education in Tripura, India
9.	2.00 p.m. -3.30 p.m.	Concurrent Session – C 5: Digital Empowerment	
		<u>CHAIR: Mr. Ranchhod Soni, Technology Head, Blind People's Association(India)</u> <u>Computer Laboratory</u>	
		C.5.1. Ms. Vidhi Shah, India	Emerging Job Opportunities for Persons with Visual Impairment in IT sector
		C.5.2. Mr. Nalin Sathyan, India	Zendalona, Digitally Empowering the Visually Impaired through FOSS
		C.5.3. Dr. Sean Richards Tikkun, USA	Use of Bluetooth and Digital Tools for Improved Intersection Awareness
		C.5.4. Dr. Nathalie Lewi Dumont, France	Uses of Braille and Digital Technology in Reading and Writing Among French Blind or People with Severe Visual Impairment of Different Generations
10.	2.00 p.m. -3.30 p.m.	Concurrent Session – C 6: Strategies for Inclusion	
		<u>CHAIR: Mr. Biju Mathew, Director, Sense International India</u> <u>Vivekanada Library</u>	
		C.6.1. Ms. Sanjana Zaman, Bangladesh	Exploring the Knowledge and Barriers Experienced by Primary Caregivers of Individuals with Multiple Disabilities and Deafblindness in Bangladesh
		C.6.2. Mr. Mitsunobu Matsuo & Mr. Hiroshi Katoh, Japan	Polyhedral Modelling System to Improve 3D Perception, Geometric Reasoning, and Creative Modelling of the Visually Impaired
		C.6.3. Mrs. Ditte Lise Juul Pedersen & Mrs. Dorte Marie Degn, Denmark	How Can the Young People Who Are Visually Impaired in Combination with Other Special Needs (MDVI), Develop their Social Competences to Include Them in Communities?

		C.6.4. Ms. Gleydi Josefina Oropeza Pérez, Venezuela	Driving Equality: How Artificial Intelligence Can Promote the Inclusion of People with Visual Impairments
11.	3.30 p.m-4.00 p.m.	TEA BREAK	
12.	4.00 p.m. -5.30 p.m.	Concurrent Session – C 7: Community Participation	
		Board Room 2	
		<u>CHAIR: Ms Sian Tesni, Chair, World Conference Programme Committee</u>	
		C.7.1. Dr. Amiri Fatane, Iran	The Role of Media and Its Impact on Raising Awareness in the Field of Disability
		C.7.2. Dr. Satish Tripathi, PhD, MPH and Ms. Saumya Tripathi, BTech, B.Ed., India.	Arunodaya (Sunrise): Empowering through Education for Children with Blindness.
		C.7.3 Ms. Rita de Cassia Letto Montilha ,Brazil	Visual Screening Program, Monitoring the Visual Behavior Of Babies And Providing Guidance To Family Members On Early Intervention
		C.7.4. Ms. Gladys Viviana Correa, Argentina	Empowering Youth Voices: Building the Council of Latin American Girls and Boys
13.	4.00 p.m. -5.30 p.m.	Concurrent Session – C 8: Access to Literacy through Alternative Formats	
		Digital Classroom 2	
		<u>CHAIR: Mr. Venkatesh Chari, CEO, ORBIT, USA</u>	
		C.8.1. Ms. Komivi Ayassou, Togo	Accessibility of Mathematics for Students with Visual Disabilities: Case of Algebra in Secondary School
		C.8.2. Ms. Chuthamas Puttarat, Thailand	Using Various Accessible Medias to Create an Understanding Toward Science Knowledge of Children with

			Visual Impairment of Bangkok School for The Blind
		C.8.3. Dr. Emily Hill White, Australia	A New Way for Braille Teachers to Access Expert Knowledge and Benefit from Research
		C.8.4. Mr. Sudip Roy, India	Bridging Educational Gaps: The Impact of Accessible Textbooks on Visual Impaired Students
		C.8.5. Prof. Toro Graven, Norway (Through Video)	Hearing City Soundscapes
14.	4.00 p.m. -5.30 p.m.	Concurrent Session – C 9: Access to Curricular and Extra-Curricular Areas	
		Gautam Hall	
		<u>CHAIR: Martine Abel-Williamson, President, World Blind Union</u>	
		C.9.1. Dr. Beula Christy & Ms. Shobita Sankar, India	A World Made Vibrant by Laughter - Unveiling the Power of Outdoor Recreational Programs for Children with Special Needs
		C.9.2. Mrs. Frouck Antje deBore, Netherlands	Framework of Universal Design; Accessible Environment is All About Visibility.
		C.9.3. Mr. Chintamani Hasabnis & Mrs. Abha Hasabnis, India	Paintings for Persons with Visual Impairment
		C.9.4 Dr. Yogendra Pandey , India	The Role and Challenge of Life Skills in Successful Inclusion of Persons with Visual Impairment
15.	`	Concurrent Session – C 10: Health and Related Issues	
		<u>CHAIR: Dr. Anil Aneja, Director, Centre for Disability Studies, University of Delhi.</u>	
		Digital Class Room 1	

		C.10.1. Dr. Dipti Sanjay Gandhi, India	Mental Health of Parents- An Important Service.
		C.10.2. Mr. Vishvendu Shastri, India	Assessing the Effectiveness of Mental Health Interventions for Individuals with Deafblindness/ Multiple Disabilities
		C.10.3. Mr. Mihir Jani, India	Reaching out to Persons with Severe Mental Illness Through CBR Approach
		C.10.4. Ms. Urmimala Sengupta, India	Multi-Stakeholder Engagement in Service Delivery: From Detection to Education
16.	4.00 p.m. -5.30 p.m.	Concurrent Session – C 11: Access to Education	
		Computer Laboratory	
		<u>CHAIR: Mr. Tarak Luhar, Secretary, Secretary, National Association for the Blind</u>	
		C.11.1. Ms. Indah Lutfiah Indah, Indonesia	The Accessible Graphics and Matrix Learning in Mathematics for Students with Visual Impairment in Middle School and High School
		C.11.2. Dr. Odette Tumwesigye Niyisabwa, Uganda	The Future of Education for Learners with Visual Impairment in Uganda: A Visionary Learning Approach
		C.11.3. Prof. Yuli Rahmawati, Indonesia	Empowering Pre-service Teachers in Inclusive Education by Engaging Students with Visual Impairment in Science Experiments
		C.11.4. Prof. Bogusław 'Bob' Marek, & Mr. Marcin Matys, Poland	From Objects to Drawings: Simple Tools for Explaining Complex Problems Needed For Understanding And Confident Use Of Tactile Drawings, Maps And Diagrams.
		C.11.5. Mr. Albert Lee Argo PhD Student, USA	Resiliency Toolkit for Students with Blindness or Visual Impairments (BVI)

17.	4.00 p.m. -5.30 p.m.	Concurrent Session – C 12: Building bridges: Collaborating with Families and Communities	
		<u>Vivekanada Library</u>	
		CHAIR: Ashoka Bandula Weerawardhana, Sri Lanka	
		C.12.1. Dr. Shobha Odunavar, India	Community-Centric Inclusive Development: Empowering Families and Caregivers
		C.12.2. Mr. Bharat Patel, India	Community Based Inclusive Development Approaches
C.12.3. Mr. Md. Azlis Sani & Mrs. Jamilah Kadir, Malaysia	Advancing Inclusive Education: Exploring the Potential of Inclusive Open Educational Resources (iOER) for Learners with Visual Impairments		
C.12.4. Mr. Alif Shish Islam, Bangladesh	Breaking the barriers for children with severe and multiple disabilities through home-based education (HBE): a pathway for ensuring inclusive education rights		
18.	7.00 p.m. onwards	Reception Dinner & Entertainment Programme	

Sr. No	Day/ time	Details	
Day 2 – 15 November, 2024			
19.	9.00 a.m. – 10.30 a.m.	<p><u>PLENARY SESSION- 2: KASHYAP AUDITORIUM</u> The Human Right to Education: International Perspectives</p> <p><u>CHAIR: Prof. Sanjay Singh, Vice Chancellor, Dr. Shakuntala Misra National Rehabilitation University, Lucknow</u></p> <p>P.2.1. Martine Abel-Williamson President World Blind Union , New Zealand A World of Empowerment.</p> <p>P.2.2. Ms. Ana Peláez, ONCE and Chair of the UN CEDAW Committee , Spain How to Promote Equality and Prevent Discrimination, Violence and Bullying of Women and Girls with Blindness, Low Vision, Deafblindness and Multiple Disability in Education</p> <p>P.2.3. Ms. Gertrude Oforiwa Fefoame, Sightsavers, ICEVI Africa and Chair of the UN CRPD Committee, Ghana The role of the CRPD Committee in progressing the human right to education for children with vision impairment</p> <p>P.2.4. Mr. Mirko Baur, President, Deafblind International, Switzerland Working Towards Recognition and the Right to Education: Dbl’s Biggest Projects</p>	
20.	11.00 a.m. - 11.30 a.m.	Tea Break	
21.	11.30 a.m. – 1.00 p.m.	<p><u>PLENARY SESSION- 3: KASHYAP AUDITORIUM</u> Foundations of Growth: Early Childhood Intervention, Care and Education</p> <p><u>CHAIR: Dr. M.N.G. Mani, CEO, ICEVI</u></p> <p>P.3.1. Dr. Frances Gentle, President ICEVI, Australia The Journey of Visual Development and Play</p> <p>P.3.2. Mrs. Nandini Rawal, Former Treasurer, ICEVI and Executive Director, Blind People’s Association, India Preparing for Inclusion</p> <p>P.3.3. Ms. Sampada Shevde, Director, Perkins School for the Blind India Foundation, India Encouraging Early Communication Development in Children With MDVI</p>	

22.	1.00 p.m. – 2.00 p.m.	LUNCH	
22.	2.00 p.m. - 3.30 p.m.	Concurrent Session- C 13 :Rehabilitation-The Entire Continuum	
		Digital Class Room 1	
		CHAIR: Dr Emily White, Regional President, ICEVI Pacific Region	
		C.13.1. Dr. Vassilis Argyropoulos, Greece	Investigating Communication Skills in Children with Visual Impairment and Multiple Disabilities: Assessment and Intervention Programs
		C.13.2 Mr. Jitendra Kumar, India	Augmentative intervention explores the potential and inclusion of children with visual impairment– A case study from Jharkhand.
		C.13.3. Mr. Md. Jahangir Alam, Bangladesh	OPD engagement in sustainable inclusive education for children with disabilities
23.	2.00 p.m. - 3.30 p.m.	Concurrent Session- C 14: Navigating Low Vision and Accessible Technology	
		Digital Classroom 2	
		CHAIR:	
		C. 14.1. Ms. Polly Ellen Goodwin, Australia	Audio Description for Young People: Adapting A US Initiative for The Australian Context: Sharing the Learnings on Why, Sometimes, Quantity Might Matter More Than Quality
		C. 14.2. Mr. Samuel Foulkes, USA	Braille Literacy and Tactile Learning: Developing Educational Materials for Students who are Blind or Low Vision
		C. 14.3. Mr. Homiyar Mobedji, India	Bridging the Gap-Affordable assistive Technology for Persons with Visual

			Impairment in Developing Countries
		C.14.4. Mr. Fred Haga, Mr. Charles Omboto and Mr. Chris Hand, Kenya	Learners with Visual Impairments' Experiences of Information and Communications Technology and Assistive Technology in Kenya
		C.14.5. Prof. Kazunori Minatani, Japan.	Experiences and Considerations from the Training Programme for Making Touchable Models
24.	2.00 p.m. - 3.30 p.m.	Concurrent Session- C 15 : Deafblindness and Multiple Disability and Visual Impairment (MDVI)	
		Gautam Hall	
		CHAIR:	
		C.15.1. Mrs. Krupa Velani, India	Making Inclusion Happen
		C.15.2. Mrs. Anuradha Mungi, India	Using Extracurricular Activities to Enhance Communication and Social Skills for Inclusive Education
		C.15.3. Dr. Phoebe Aoko Okungu, USA	Strategies, Techniques and Accommodations Used in Providing Orientation and Mobility Services to Individuals who are Deafblind: A Systematic Review
		C.15.4. Dr. Nora Griffin-Shirley & Dr. Devender Banda, USA	Using Single-subject Designs in the Field of O&M for Children with Visual Impairment and Autism
25.	2.00 p.m. - 3.30 p.m.	Concurrent Session-16: Empowering educators: Training teachers and professionals for success	
		Board Room 2	
		CHAIR:	
		C.16.1. Mrs. Darija Udovicic Mahmuljin, Croatia	Empowering Change: The Model Program Approach for Inclusive Education in Children and Youth with Multiple Disabilities and Sensory Impairments
		C.16.2. Mr. Praveen Kumar Gurunath, India	Empowering Out-Of-School Children with Disabilities Through Disaggregated Data, Personal Social

		Support, Teacher Training and Use of Braille
	C.16.3. Ms. Nastja Zlajpah & Ms. Monika Pust, Slovenia	Adapted Social Games: Innovative Approaches to Teaching People with Visual Impairment
	C.16.4 Dr. Shreeram Mittal, India	The Roles of Special Educators in Ensuring Equity And Equality Of Education For Children With Disabilities
2.00 p.m. - 3.30 p.m.	Concurrent Session C -17 : Access to ICT and Adaptive / Assistive Technology	
	Computer Laboratory	
	CHAIR: Mr Julio Cesar Canizalez, President, ICEVI Latin America Region	
	C.17.1. Dr. Pisit Prougestaporn, Thailand	Integration of adaptive and assistive Technologies toward learning accessibility for Visually-impaired Students in Bangkok School for the Blind
	C.17.2. Mr. Hunny Bhagchandani, India	Empowering Inclusive Education: AI's Role in Accessible Learning Environments
	C.17.3 Prof. Francis Boe, France	L'intelligence Artificielle (AI) Brings Technologies That Transform the Daily Lives of Blind People
	C.17.4. Ms. Elena Gasto, Spain	Evaluation of the accessibility of educational ICT content. Reasonable adjustment.
2.00 p.m. - 3.30 p.m.	Concurrent Session C -18: Stakeholders in Inclusion	
	CHAIR: Dr. Sharanjit Kaur, Chairperson, Rehabilitation Council of India	
	Vivekanada Library	
	C.18.1. Ms. Bhavika Shah, India	Enhancing Sexual and Reproductive Health of women and girls with Deafblindness

		C.18.2. Mrs. Fahima Khatun & Mr. Ashiqur Rahman Amit, Bangladesh (Through Video)	Impact of Visual Impairment on Familial Dynamics: A Case Study
		C.18.3. Ms. Maartje Diете Dierick, Netherlands	Inclusion in Diversity: Common When Possible. Making Participation Possible! Regular Where Possible, Adjusted Where Necessary. And Adjusted When Necessary.
		C.18.4. Dr. Vijay Shankar Sharma, India	Attrition among special education teachers and its effect on education and rehabilitation of children with disabilities
		C.18.5 Ms. Yukti Suneel Gupta, India	Inclusive education of Children with visual Impairment-a Status Study
25.	4.00 p.m.– 5.30 p.m.	Concurrent Session C –19 :Partnering with Families and Caregivers: Building a Supportive Network	
		Digital Classroom 2	
		CHAIR: Mrs. Vimal Thawani, Project Director, Blind people’s Association (India)	
		C.19.1. Ms. Nichapa Akethanapisan, Thailand	Role Of Family with the Potential Development of Children with Visual Impairment Enable to Live Independently: A Case Study of Bangkok School for The Blind
		C.19.2. Prof. John Ravenscroft, UK	An Evaluation of Support for Parents/Caregivers and Children with Cerebral Visual Impairment in the Community: An Exploratory Study.
		C.19.3. Prof. Tiziana Battistin, Italy	Giving Voice to Siblings of Children with Visual Impairment
		C.19.4. Mr. Rashmikant Mishra, India	Online Training of Parents and Stakeholders
	4.00 p.m.– 5.30 p.m.	Concurrent Session C –20: Shaping Change: Advocacy and Influencing in Education	
		CHAIR: Dr. Mary Zatta, Perkins School for the Blind/Perkins	

	International	
	Digital Class Room 1	
	C.20.1. Ms. Rashmi Maruvada & Ms. Annapurna Maruvada, India	Challenging Myths and Misconceptions: Advancing Reasonable Accommodations for Persons with Disabilities in India
	C.20.2. Ms. Carey Philips, Trinidad & Tobago	Planning for all: Trinidad And Tobago Blind Welfare Association's Response To The United Nations' Situational Analysis Of The Rights Of Persons With Disabilities.
	C.20.3. Ms. Bridget Longla, Cameroon.	Advancing Inclusive Education: The Pioneering Digital Library Initiative for Learners with Visual Impairments in Cameroon
	C.20.4 Ms. Mariana de Jesus Gallegos Navas, Ecuador	The Application of Universal Design for Learning- CBM Project Guatemala
	C.20.5 Ms. Rita de Cássia Fuentes Luz Suenaga, Brazil	Legal Frameworks for Education in Brazil
4.00 p.m.– 5.30 p.m.	Concurrent Session C –21: Impact on Children with Visual Impairment and Multiple Disabilities	
	Board Room 2	
	<u>CHAIR: Mr Mirko Baur, President, Deafblind International</u>	
	C.21.1. Mr. Molemisi Kono & Ms. Remiyya Badru, UK	The impact of climate change on eye health in Africa
	C.21.2. Md. Sazzad Kabir, Bangladesh	Unveiling the challenges and prospects during COVID-19 Pandemic: an exploratory study on the persons with deafblindness
	C.21. 3. Mr. Parag Namdeo, India	Fellowship of Interns with deafblindness
	C.21. 4. Mr. Charles Odol	Collaboration with organisations of persons with disabilities to achieve change
4.00 p.m.– 5.30 p.m	Concurrent Session C –22: Empowering Futures: Vocational Training, Employment and Adult Life	

	<p>Gautam Hall</p> <p><u>CHAIR: Ms Aria Indrawati, President, ICEVI East Asia Region</u></p> <p>C.22.1. Ms. Virginia Castellano, Spain The Transition from Inclusive Education to The Labour World</p> <p>C.22.2. Ms. Teresa Antony Alappatt, India Building Essential Work Skills for Children with Multiple Disabilities</p> <p>C.22.3. Dr. Bharat Joshi, India A Study on Inclusive Work Environment for the People with Disabilities</p> <p>C.22.4. Dr. Lydia Wangui Chege, Kenya Nexus Between Personal Factors and Employment of Graduates with Visual Impairment from TVETS In Kenya</p> <p>C.22.5. Ms. Mayra Cristal Vargas Osornio, Mexico The Importance of Job Skills Training at School Age, Prior to University Studies and Career Decisions in Students with Visual Impairment</p>
4.00 p.m.– 5.30 p.m.	<p><u>Concurrent Session C-23: Charting Tomorrow: Policy Innovations for Inclusive Education</u> <u>Vivekanada Library</u></p> <p><u>CHAIR: Mr. Akbar Mehfuz Alam, Senior Manager, Government Relations & Policy Engagement</u></p> <p>C.23.1. Mr. Akbar Mehfuz Alam, India Policy Considerations for Inclusive Education in India</p> <p>C.23.2 Ms. Mereoni Daveta, Ms. Presilla Simo, Mr. Masa Simo Fiji and Dr Emily White, Australia An Overview of The State of Educational Inclusion for Children Who Are Blind or Vision Impaired in The Pacific.</p> <p>C.23.3 Ms. Janet Cloaninger, USA Advocating for the Lifelong Education of Individuals who are Blind or Visually Impaired: Policy Perspectives</p> <p>C.23.4.Mrs. Sian Tesni, UK & Mr. Martin Kieti, Kenya Improving Access to ICEVI training Materials for Quality and Inclusive Education of People with Visual Impairment in Africa</p>
	<p>Concurrent Session- C24 : Transforming Community Resources into Catalysts for Change</p> <p>Computer Laboratory</p>

	CHAIR: Mr Uttam Kumar, Director, Sense International , India	
	C.24.1. Dr. Dharmendra D. Jena, India	Empowering Children with Visual Impairments: The Crucial Role of Community-Based Eye Hospitals in Education and Disability Welfare
	C.24.2. Ms. Lara Michelle Anderson, Australia	Future Thinking in the Service Design for Working in Children, Young People and Families in the Community
	C.24.3. Mr. Nirmal Verma & Mr. Vinayak Sandhavakar, India	Significance of ICT and other assistive devices in filling the gap on education of Children with Visual Impairment
	C.24.4. Ms. Kochaporn Buphakosum, Thailand	Social Network and Community-based Support for Potential Development of Visually Impaired students: A case study of Bangkok School for the Blind

Sr. No	Day/ time	Details	
Day 3– 16 November, 2024			
1.	9.30 a.m.- 10.15 a.m.	<u>PLENARY SESSION- 4: KASHYAP AUDITORIUM</u> Technology-The Ultimate Equalizer	
		CHAIR: Ms Ana Peláez, ICEVI Board Member, ONCE	
		P.4.1 Prof. Maria Soledad Cistemas Reyes, Special Envoy of the UN Secretary General on Disability and Accessibility, Chile	Universal Accessibility in the Era of Digital Transformation.
		P.4.2. Dr. Lisa Wados Verne, Vice-President, BENETECH, USA	Benetech Accessibility Training to Promote Education Equity
2.	10.15 a.m.- 11.00a.m.	Presentation on DAISY	
		P.4.3. Mr. Dipendra Manocha, Director of Developing Countries Programme, India	Technology-The Great Leveller

		P.4.4. Mr Richard Orme, CEO , DAISY (Through Video) , UK	Visionary Learning
3.	11.00 a.m.- 11.30 a.m.	Tea Break	
4.	11.30 a.m. to 1.00 p.m.	<u>PLENARY SESSION- 5: KASHYAP AUDITORIUM</u> Rights and Roles of Persons with Visual Impairment	
		<u>CHAIR: Dr. Shawn Patoni, Incoming CEO, ICEVI</u>	
		P.5.1. Dr. Bhushan Punani, First Vice President ICEVI and Executive Secretary, Blind People’s Association, India	The Power of Human Rights Laws in Promoting Equity in Education for Children with Vision Impairment: Indian Human Rights Commission
		P.5.2. Dr. Praveena Sukhraj- Ely, Treasurer – ICEVI and Chief Director: National Department of Women, Youth and Persons with Disabilities in the Presidency in South Africa, South Africa	International Declarations and Commitments within the Contours of Sustainable Goal 4: “Promoting inclusive and equitable quality education and lifelong learning opportunities for all.”
		P.5.3. Mr. Santosh Rungta, Chair, World Blind Union , Asia, India.	Rights And Roles of Persons with Visual Impairment
		P.5.4. Mr. Frank Kat, Past - President, Deafblind International , Netherlands	Inclusive Education : Opening Doors for Deafblind Children and Beyond
5.	1.00 p.m. - 2.00 p.m.	Lunch break	
6.	2.00 p.m.to 3.00 p. m.	<u>PLENARY SESSION- 6: KASHYAP AUDITORIUM</u> Reaching Beyond & Making a Difference	
		<u>CHAIR: Ms. Gertrude Oforiwa Fefoame, Incoming President, ICEVI</u>	
		P.6.1 Mr. Sachin Rizal, India & Mr. Jacob Mathew, Ms. Beth Moulam, Australia,(Will make online presentation) International Communication Rights Alliance	Collaborating to Uphold Communication Rights
		P.6.2. Ms. Kinnari Desai, Accessibility Expert, Blind	The Change that You Seek Begins with Self

		People's Association, India	
		P.6.3. Mr. Akhil Paul, Executive Director, Sense India, India	A Changing World for Persons with Deafblindness and Multiple Disabilities
		P.6.4. Mr. Martin Kieti, Kenya	Making a Difference in Africa through Visionary Learning.
7.	3.00 p.m. – 4.00 p.m.	<u>ICEVI AWARDS CEREMONY: KASHYAP AUDITORIUM</u> <u>Chief Guest: Dr. Jayanti Ravi, ACS, Revenue, Government of Gujarat</u>	
8.	4.00 p.m.- 5.00 p.m.	<u>CONCLUDING CEREMONY -KASHYAP AUDITORIUM</u> <u>Chief Guest, Dr. Sharanjit Kaur, Chairperson, Rehabilitation Council of India</u> <u>Guest of Honour:Mrs. Hon. Mercy Maruva Dinha, Hon. Deputy Minister, Ministry of Public Service, Labour, and Social Welfare, Government of Zimbabwe</u> <u>Stage Function:</u> 1. Welcome 2. Message to take home 3. Responses of participants 4. Vote of Thanks	
7.	5.00 p.m.	High Tea	

POSTER PRESENTATIONS

S.N.	Name	Country	Title Of Presentation
1.	Dr. Miriam Mariana De Jesus Gallegos Navas	ECUADOR	Unesco Chair Project on Assistive Technologies for Inclusion: Experience of Academic Accessibility for Students with Visual Impairment & Deafblindness.
2.	Mrs. Leonela González-Vides	Costa Rica	EccentricVisor: A Mobile Reading Application for People with Central Vision Loss
3.	Ms.Nastja Žlajpah & Ms. Monika Pust	SLOVENIA	Adapted Social Games: Innovative Approaches to

			Teaching People with Visual Impairment
4.	Ms. Maartje Diets Dierick & Ms. Madelon Janssen	POLAND	Inclusion In Diversity: Common When Possible. Making Participation Possible! Regular Where Possible, Adjusted Where Necessary. And Adjusted When Necessary.
5.	Ms. Erika Matsuda	JAPAN	Aspects of Social Capital at Schools For The Blind Focusing On The Size Of School
6.	Ms. Carey Phillipps & Mr. Kenneth Suratt	TRINIDAD & TOBAGO	Planning For All: Trinidad And Tobago Blind Welfare Association's Response to The United Nations' Situational Analysis of The Rights of Persons with Disabilities.
7.	Prof. Bogusław 'Bob' Marek	POLAND	Belgium, France and The Netherlands Joining Hands for Standards in Accessible, Meaningful and Enjoyable Books with Tactile Illustrations.
8.	Mr. Vanraj Chavda	INDIA	Developing Inclusive Services for Persons with Disabilities in Rural Communities

FOR ICEVI GENERAL ASSEMBLY MEMBERS ONLY

Day 4: 17 November, 2024

Venue: Blind People's Association (India)

S.N.	Time	Details	Place
1.	9.15 a.m.	To be picked up from Hotels and brought to Blind People's Association, Vastrapur, Ahmedabad	

2.	10.00 a.m.	Regional Meetings: For participants from different ICEVI regions as decided by Regional Chairs To be Chaired by respective Regional President	
		<ul style="list-style-type: none"> Africa Region <u>Ms. Jigna Joshi, BPA Volunteer</u> 	Porecha Auditorium, Ground Floor, Building No.
		<ul style="list-style-type: none"> East Asia <u>Ms. Deepa Joshi, BPA Volunteer</u> 	Bharat Patel Conference Room, 2 nd Floor, Building No. 8
		<ul style="list-style-type: none"> Europe <u>Ms. Rajeshwari Shrimali, BPA Volunteer</u> 	Narmada Conference Room, 5th Floor, Building No. 8
		<ul style="list-style-type: none"> Latin America <u>Mr. Vanraj Chavda, BPA Volunteer</u> 	Tapi Conference Room, 5th Floor, Building No. 8
		<ul style="list-style-type: none"> North America and Caribbean <u>Mr. Mihir Jani, BPA Volunteer</u> 	Mahisagar Conference Room, 5th Floor, Building No. 8
		<ul style="list-style-type: none"> West Asia <u>Ms. Abha Joshi, BPA Volunteer</u> 	Ganga Conference Room, 5th Floor, Building No. 8
3.	11.00 a.m.	Tea Break	On Ground, second and Fifth Floors
4.	11.30 a.m.	Meetings Continue or Visit of BPA Campus	
5.	1.00 p.m.	Lunch	
6.	2.00 p.m. – 5.00 p.m.	ICEVI GENERAL ASSEMBLY (VOTING BY REGISTERED ICEVI DELEGATES ONLY) Others allowed to attend	Ganga Conference Room, Building No. 8
7.	5.00 p.m.	Meeting of the New ICEVI Executive Board	