

**“INCLUSION IN DIVERSITY:
EQUITY AND ACCESSIBILITY FOR ALL”**

14-16 November 2024 ♦ Ahmedabad, INDIA

Draft Program Schedule

Sr. No	Day/ time	Details	
	8.30 a.m. – 9.30 a.m.	Registration	
1.	Day 1		
	<u>INAUGURATION PROGRAMME:</u>		
	9.30 a.m.- 11.00 a.m.	Inauguration Programme	
	9.30 a.m.	Lamp Lighting	By Guests and then they Take Their places on the Dais
	9.30 a.m.	Prayer	BPA Students with Disabilities
	9.33 a.m.	Welcome	Dr. Bhushan Punani, Chair Host Committee & ICEVI Vice-President
	9.38 a.m.	Mementoes to Guests	
	9.42 a.m.	Programme Details:	Ms. Sian Tesni, Chair, ICEVI Programme Committee
	9.48 a.m.	ICEVI Global Perspective	Dr. Frances Gentle, President- ICEVI
	9.55 a.m.	Keynote Address	Dr. Ami Upadhyay, Vice-Chancellor, BAOU
	10.10 a.m.	Keynote Address	Dr. Aubrey Webson, UN Ambassador for Antigua & Barbuda
	10.25 a.m.	Inclusion, Humanism and Dbl's Global Education Campaign	Mr. Mirko Baur, President, Deafblind International
	10.35 a.m.	World Blind Union-An Introduction	Ms. Martine Abel-Williamson, President, WBU
	10.40 a.m.	Address Chief Guest	
	10.50 a.m.	Vote of Thanks	
		Master of Ceremony	Mrs. Nandini Rawal, Former Treasurer, ICEVI
2.	11.00- 11.30 a.m.	TEA BREAK	

3.	11.30 a.m. – 1.00 p.m.	Plenary Session-1: Inclusion – First-Person Experience (Presentation by Stakeholders)	
		CHAIR: Dr. Frances Gentle, President, ICEVI	
		P1.1. Ms. Shrutilata Singh, Sense India	Reinventing Myself
		P1.2. Mrs. Susan LaVenture, IAPVI	A Parent’s Voice
		P1.3. Mr. Mike Daryl & Marco Lucas, Philippines	My Life, My Transformation
	P1.4.		
4.	1.00 p.m. – 2.00 p.m.	LUNCH	
5.	2.00 p.m. -3.30 p.m.	<u>Concurrent Session – C 1</u> Inclusive Educational Practices	
		CHAIR: Mrs. Archana Bhambal, Technical Director – Inclusive Education, Sightsavers India	
		C.1.1. Mr. Thuduwege Don Dhanapala, Sri Lanka	Teachers' Perceptions of Applying Universal Design for Learning Principles to Enable Students with Special Educational Needs in Sri Lanka to Access School Curricula
		C.1.2. Ms. Thanita Maneepong Thailand	Library Service Medias Toward Improvement on Literacy Skill of Students with Visual Impairment: A Case Study of Bangkok School for the Blind
		C.1.3. Dr. Nigam Bhupendrabhai Pandya, India	A Study on The Status of Inclusive Education in Gujarat
	C.1.4. Mr. Om Prakash Choudhry, India	Disability Inclusive Initiative at State level Kasturba Gandhi Balika Vidyalaya CWSN Hostels	
6.	2.00 p.m. -3.30 p.m.	<u>Concurrent Session: C 2</u> Early Childhood Intervention, Care and Education	
		<u>CHAIR:</u>	

		<p>C.2.1. Ms. Mandy Lau, Australia</p> <p>C.2.2. Dr. Namita Susan Jacob, India</p> <p>C.2.3. Mr. Sanu Khimbaja, Nepal</p> <p>C.2.4. Dr. Sujata Bhan, India</p>	<p>Universal Early Intervention: Reach & Match's Approach to Inclusive Education</p> <p>Story Books: Enhancing The Journey from Learning to Read to Reading To Learn</p> <p>"Empowering Learners: Home-Based Education for Children with Complex Disabilities - A Nepalese Perspective"</p> <p>School Readiness for Inclusive Education in Tripura, India</p>
7.	2.00 p.m. -3.30 p.m.	<p><u>Concurrent Session – C 3</u></p> <p>Access to Education</p> <p><u>CHAIR: Marc Workman, CEO of World Blind Union</u></p>	
		<p>C.3.1. Dr. Birendra Raj Pokharel, Nepal</p>	<p>Enhancing Access to Education for Learners with Visual impairment in Nepal</p>
		<p>C.3.2. Dr. Anil Aneja, President, AICB, India</p>	<p>Strategies for Enhancing Educational Access to Children with Visual Impairment.</p>
		<p>C.3.3. Ms. Mercy Chingnunmuang, India</p>	<p>Transition from Childhood to Adolescence for Persons with Deafblindness and Multiple Disabilities</p>
		<p>C.3.4. Mr. Leki Chedup, Bhutan</p>	<p>Facing Difficulties in STEM Subjects</p>
8.	2.00 p.m. -3.30 p.m.	<p><u>Concurrent Session – C 4</u></p> <p>Inclusive Education – National Perspectives</p> <p><u>CHAIR: Mr Todd Reeves, ICEVI Board Member and Director, Overbrook School for the Blind</u></p>	

		C.4.1. Mr. Madhav Aryal, Nepal	From segregation to inclusion in Nepal
		C.4.2. Mr. Mrinal Ray Madhav, India	Approaches to Strengthen Inclusive Education Programme in close collaboration with the Govt. of India
		C.4.3. Mr. Khandakar Jaharul Alam, Bangladesh	Community Based Inclusive Education to promote the Educational Rights of Children with Disabilities in Bangladesh
		C.4.4. Mr. Ezekiel F B Kumwenda, Malawi	Enhancing Education through ICT and Adaptive Technology in Malawi
		C.4.5 Dr. Nilesh Modi, India	Importance Of NEP 2020 in Promoting Inclusive Education.
9.	2.00 p.m. -3.30 p.m.	<u>Concurrent Session – C 5</u> Digital Empowerment	
		<u>CHAIR:</u>	
		C.5.1. Ms. Vidhi Shah, India	Emerging Job Opportunities For Persons with Visual Impairment in IT sector
		C.5.2. Mr. Nalin Sathyan, India	Zendalona, Digitally Empowering the Visually Impaired through FOSS
		C.5.3. Dr. Sean Richards Tikkun, USA	Use of Bluetooth and Digital Tools for Improved Intersection Awareness
		C.5.4. Dr. Nathalie Lewi Dumont, France	Uses of Braille and Digital Technology in Reading and Writing Among French Blind or People with Severe Visual Impairment of Different Generations

10.	2.00 p.m. -3.30 p.m.	<u>Concurrent Session – C 6</u>	
		Strategies for Inclusion	
		<u>CHAIR:</u> Dr. Jitender Aggarwal, Founder & CEO, Sarthak Educational Trust	
		C.6.1. Ms. Sanjana Zaman, Bangladesh	Exploring the Knowledge and Barriers Experienced by Primary Caregivers of Individuals with Multiple Disabilities and Deafblindness in Bangladesh
		C.6.2. Mr. Mitsunobu Matsuo & Hiroshi Katoh, Japan	Polyhedral Modelling System to Improve 3D Perception, Geometric Reasoning, and Creative Modelling of the Visually Impaired
		C.6.3. Mrs. Ditte Lise Juul Pedersen & Mrs. Dorthe Marie Degn, Denmark	How can the young people who are visually impaired in combination with other special needs (MDVI), develop their social competences to include them in communities?
	C.6.4 Gleydi Josefina Oropeza Pérez, Venezuela	Driving Equality: How Artificial Intelligence Can Promote the Inclusion of People with Visual Impairments	
	C.6.5 Hazel Garro Aragón, Costa Rica	The Role of the Itinerant Support Teacher in Elementary and High School	
	3.30 p.m-4.00 p.m.	TEA BREAK	
11.	4.00 p.m. -5.30 p.m.	<u>Concurrent Session – C 7</u>	
		Community Participation	

		<u>CHAIR: Ms Sian Tesni, Chair, World Conference Programme Committee</u>	
		C.7.1. Dr. Lydia Wangui Chege, Kenya	Nexus Between Personal Factors and Employment of Graduates with Visual Impairment from TVETS In Kenya
		C.7.2. Dr. Amiri Fatane, Iran	The Role of Media and Its Impact on Raising Awareness in the Field of Disability
		C.7.3. Satish Tripathi, PhD, MPH and Saumya Tripathi, B.Tech, B.Ed., Nepal .	Arunodaya (Sunrise): Empowering Through Education for Children with Blindness.
		C.7.4 Rita de Cassia Ietto Montilha, Brazil	Visual screening program, monitoring the visual behavior of babies and providing guidance to family members on early intervention
		C.7.5 Gladys Viviana Correa, Argentina	Empowering Youth Voices: Building the Council of Latin American Girls and Boys
12.	4.00 p.m. -5.30 p.m.	<u>Concurrent Session – C 8</u> Access to Literacy through Alternative Formats <u>CHAIR: Dr. Diana Stentoft, General Secretary, World Blind Union</u>	
		C.8.1. Ms. Komivi Ayassou, Togo	Accessibility of Mathematics for Students with Visual Disabilities: Case of Algebra in Secondary School
		C.8.2. Mr. Chuthamas Puttrat, Thailand	Using Various Accessible Medias to Create an Understanding Toward Science Knowledge of Children with Visual Impairment of Bangkok School for The Blind
		C.8.3. Dr. Emily Hill White, Australia	How We Think Braille Literacy Learning Happens: A Hypothesised Developmental Progression

		C.8.4. Mr. Sudip Roy, India	Bridging Educational Gaps: The Impact of Accessible Textbooks on Visual Impaired Students
13.	4.00 p.m. -5.30 p.m.	<u>Concurrent Session – C 9</u>	
		Access to Curricular and Extra-Curricular areas	
		<u>CHAIR:</u> Prof. Sanjay Singh, Vice Chancellor, Dr. Shakuntala Misra National Rehabilitation University, Lucknow	
		C.9.1. Dr. Beula Christy & Ms. Shobita Sankar, India	A World Made Vibrant by Laughter - Unveiling the Power of Outdoor Recreational Programs for Children with Special Needs
		C.9.2. Mrs. Frouck Antje deBore, Netherlands	Framework of Universal Design; accessible environment is all about Visibility.
		C.9.3. Mr. Chintamani Hasabnis & Mrs. Abha Hasnabnis, India	Paintings for Persons with Visual Impairment
		C.9.4 Dr. Yogendra Pandey, India	Communication and access to Literacy through Alternative Formats
14.	4.00 p.m. -5.30 p.m.	<u>Concurrent Session – C 10</u>	
		Health and Related Issues	
		<u>CHAIR:</u>	
		C.10.1. Dr. Dipti Sanjay Gandhi, India	Mental Health of Parents- An Important Service.
		C.10.2. Mr. Vishvendu Shastri, India	Assessing the Effectiveness of Mental Health Interventions for Individuals with Deafblindness/ Multiple Disabilities
		C.10.3. Mr. Mihir Jani, India	Reaching out to Women with Severe Mental Illness

		C.10.4. Ms. Urmimala Sengupta, India	Multi-stakeholder engagement in service delivery: from detection to education
15.	4.00 p.m. -5.30 p.m.	<u>Concurrent Session – C 11</u>	
		Access to Education	
		<u>CHAIR:</u>	
		C.11.1. Ms. Indah Lutfiah Indah, Indonesia	The Accessible Graphics and Matrix Learning in Mathematics for Students with Visual Impairment in Middle School and High School
		C.11.2. Dr. Odette Tumwesigye Niyisabwa, Uganda	The Future of Education for Learners with Visual Impairment in Uganda: A Visionary Learning Approach
		C.11.3. Prof. Yuli Rahmawati, Indonesia	Empowering Pre-service Teachers in Inclusive Education by Engaging Students with Visual Impairment in Science Experiments
		C.11.4. Prof. Bogusław 'Bob' Marek, & Marcin Matys, Poland	From objects to drawings: Simple tools for explaining complex problems needed for understanding and confident use of tactile drawings, maps and diagrams.
16.	4.00 p.m. -5.30 p.m.	<u>Concurrent Session – C 12</u>	
		Building bridges: Collaborating with Families and Communities	
		<u>CHAIR:</u>	
		C.12.1. Dr. Shobha Odunavar, India	Community-Centric Inclusive Development: Empowering Families and Caregivers
		C.12.2. Mr. Bharat Patel, India	Community Based Inclusive Development Approaches
		C.12.3. Mr. Md. Azlis Sani & Mrs. Jamilah Kadir, Malaysia	Advancing Inclusive Education: Exploring the Potential of Inclusive Open Educational Resources (iOER) for Learners with Visual Impairments

		C.12.4. Mr. Alif Shish Islam, Bangladesh	Breaking the barriers for children with severe and multiple disabilities through home-based education (HBE): a pathway for ensuring inclusive education rights
17.	7.00 p.m. onwards	Reception Dinner & Entertainment Programme	

Sr. No	Day/ time	Details	
Day 2- Plenary			
18.	9.00 a.m. – 10.30 a.m.	Plenary Session- 2: The Human Right to Education: International Perspectives	
		CHAIR:	
		P.2.1. Diane Bergeron, Women’s Representative, World Blind Union	A World of Empowerment.
		P.2.2. Ms. Ana Peláez, ONCE and Chair of the UN CEDAW Committee	How to Promote Equality and Prevent Discrimination, Violence and Bullying Of Women and Girls with Blindness, Low Vision, Deafblindness and Multiple Disability in Education
		P.2.3. Ms. Gertrude Oforiwa Fefoame, Sightsavers, ICEVI Africa and Chair of the UN CRPD Committee	The role of the CRPD Committee in progressing the human right to education for children with vision impairment
		P.2.4. Mr. Mirko Baur, President, Deafblind International	Working Towards Recognition and the Right to Education: Dbl’s Biggest Projects
19.	11.00 a.m. - 11.30 a.m.	Tea Break	
20.	11.30 a.m.	Plenary Session- 3:	

	- 1.00 p.m.	Foundations of Growth: Early Childhood Intervention, Care and Education	
		CHAIR: Dr. M.N.G. Mani, CEO, ICEVI	
		P.3.1. Dr Frances Gentle, ICEVI and NextSense, Australia	The Journey of Visual Development and Play
		P.3.2. Mrs. Nandini Rawal, India	Preparing for Inclusion
		P.3.3. Ms. Sampada Shevde, India	Encouraging Early Communication Development in Children With MDVI
		P.3.4.	
21.	1.00 p.m. – 2.00 p.m.	LUNCH	
	2.00 p.m. - 3.30 p.m.	<u>Concurrent Session- C 13</u>	
		Rehabilitation-The Entire Continuum	
		CHAIR: Dr Emily White, President, ICEVI Pacific Region	
		C.13.1. Dr. Vassilis Argyropoulos, Greece	Investigating Communication Skills in Children with Visual Impairment and Multiple Disabilities: Assessment and Intervention Programs
		C.13.2. Dr. Jogitha, India	Incidence Of Strabismus in Patients with Cortical Visual Impairment in a Tertiary Eye Care Hospital In South India
		C.13.3. Mr. Md. Jahangir Alam, Bangla Desh	OPD engagement in sustainable inclusive education for children with disabilities
		C.13.4. Leonela González Vides, Costa Rica	Optimizing Care for People with Central Vision Loss: The Role of Eye-Tracking Devices in Visual Rehabilitation
		C.13.5 Mayra Cristal Vargas Osornio, Mexico	The Importance of Job Skills Training at School Age, Prior to University Studies and Career

		Decisions in Students with Visual Impairment
2.00 p.m. - 3.30 p.m.	<u>Concurrent Session- C 14</u>	
	Navigating Low Vision and Accessible Technology	
	CHAIR:	
	C. 14.1. Ms. Polly Ellen Goodwin, Australia	Audio Description for Young People: Adapting A US Initiative for The Australian Context: Sharing The Learnings On Why, Sometimes, Quantity Might Matter More Than Quality
	C. 14.2. Mr. Samuel Foulkes, USA	Braille Literacy and Tactile Learning: Developing Educational Materials for Students who are Blind or Low Vision
C. 14.3. Dr. Homiyar Mobedji, India	Bridging the Gap-Affordable assistive Technology for Persons with Visual Impairment in Developing Countries	
	C.14.4. Mr. Jitendra Kumar, India	Augmentative intervention explores the potential and inclusion of children with visual impairment– A case study from Jharkhand.
2.00 p.m. - 3.30 p.m.	<u>Concurrent Session- C 15</u>	
	Deafblindness and Multiple Disability and Visual Impairment (MDVI)	
	CHAIR:	
	C.15.1. Mrs. Krupa Velani, India	Making Inclusion Happen
	C.15.2. Mrs. Anuradha Mungi, India	Using Extracurricular Activities to Enhance Communication and Social Skills for Inclusive Education
C.15.3. Dr. Phoebe Aoko Okungu, USA	Strategies, Techniques and Accommodations Used in Providing Orientation and Mobility	

		Services to Individuals who are Deafblind: A Systematic Review
	C.15.4. Dr. Nora Griffin-Shirley & Dr. Devender Banda, USA	Using Single-subject Designs in the Field of O&M for Children with Visual Impairment and Autism
2.00 p.m. - 3.30 p.m.	<u>Concurrent Session-16</u>	
	Empowering educators: Training teachers and professionals for success	
	CHAIR:	
	C.16.1. Mrs. Darija Udovicic Mahmuljin, Croatia	Empowering Change: The Model Program Approach for Inclusive Education in Children and Youth with Multiple Disabilities and Sensory Impairments
	C.16.2. Mr. Praveen Kumar Gurunath, India	Empowering Out-Of-School Children with Disabilities Through Disaggregated Data, Personal Social Support, Teacher Training and Use of Braille
	C.16.3. Ms. Nastja Zlajpah & Ms. Monika Pust, Slovenia	Adapted Social Games: Innovative Approaches to Teaching People with Visual Impairment
	C.16.4 Dr. Shreeram Mittal, India	The Roles of Special Educators In Ensuring Equity And Equality Of Education For Children With Disabilities
2.00 p.m. - 3.30 p.m.	<u>Concurrent Session C -17</u>	
	Access to ICT and Adaptive / Assistive Technology	
	CHAIR: Mr Julio Cesar Canizalez, President, ICEVI Latin America Region	
	C.17.1. Dr. Pisit Progoestaporn, Thailand	Integration of adaptive and assistive Technologies toward learning accessibility for Visually-impaired Students in Bangkok School for the Blind

		C.17.2. Mr. Hunny Bhagchandani, India	Empowering Inclusive Education: AI's Role in Accessible Learning Environments
		C.17.3 Prof. Francis Boe, France	L'intelligence Artificielle (AI) Brings Technologies That Transform the Daily Lives of Blind People
		C.17.4. Ms. Elena Gasto, Spain	Evaluation of the accessibility of educational ICT content. Reasonable adjustment.
		<u>Concurrent Session C -18</u>	
		Stakeholders in Inclusion	
		CHAIR:	
	2.00 p.m. - 3.30 p.m.	C.18.1. Ms. Bhavika Shah, India	Enhancing Sexual and Reproductive Health of women and girls with Deafblindness
		C.18.2. Mrs. Fahima Khatun & Mr. Ashiqur Rahman Amit, Bangladesh	Impact of Visual Impairment on Familial Dynamics: A Case Study
		C.18.3. Ms. Maartje Diete Dierick, Netherlands	Inclusion in Diversity: Common When Possible. Making Participation Possible! Regular Where Possible, Adjusted Where Necessary. And Adjusted When Necessary.
		C.18.4. Dr. Vijay Shankar Sharma, India	Attrition among special education teachers and its effect on education and rehabilitation of children with disabilities
	3.30 p.m. - 4.00 p.m.	- Tea break	
23.	4.00 p.m.– 5.30 p.m.	<u>Concurrent Session C –19</u> Partnering with Families and Caregivers: Building a Supportive Network	

	CHAIR: Mrs Vimal Thawani, Project Director, Blind people's Association(India)	
	C.19.1. Ms. Nichapa Akethanapisan, Thailand	Role Of Family with the Potential Development of Children with Visual Impairment Enable to Live Independently: A Case Study of Bangkok School for The Blind -
	C.19.2. Prof. John Ravenscroft, UK	An Evaluation of Support for Parents/Caregivers and Children with Cerebral Visual Impairment in the Community: An Exploratory Study.
	C.19.3. Prof. Tiziana Battistin, Italy	Giving Voice to Siblings of Children with Visual Impairment
	C.19.4. Mr. Rashmikant Mishra, India	Online Training of Parents and Stakeholders
4.00 p.m.– 5.30 p.m.	<u>Concurrent Session C –20</u>	
	Shaping Change: Advocacy and Influencing in Education	
	CHAIR: Ms Katie Holland , ICEVI Board Member, Perkins School for the Blind/Perkins International	
	C.20.1. Ms. Rashmi Maruvada & Ms. Annapurna Maruvada, India	Challenging Myths and Misconceptions: Advancing Reasonable Accommodations for Persons with Disabilities in India
	C.20.2. Ms. Carey Philips, Trinidad & Tobago	Planning for all: Trinidad And Tobago Blind Welfare Association's Response To The United Nations' Situational Analysis Of The Rights Of Persons With Disabilities.
	C.20.3. Ms. Bridget Longla , Cameroon.	Advancing Inclusive Education: The Pioneering Digital Library Initiative for Learners with Visual Impairments in Cameroon
	C.20.4 Mariana de Jesus Gallegos Navas, Ecuador	The Application of Universal Design for Learning- CBM Project Guatemala

	C.20.5 Rita de Cássia Fuentes Luz Suenaga, Brazil	Legal Frameworks for Education in Brazil
4.00 p.m.– 5.30 p.m.	<u>Concurrent Session C –21</u>	
	Impact on Children with Visual Impairment and Multiple Disabilities	
	CHAIR: Mr Mirko Baur, President, Deafblind International	
	C.21.1. Mr. Molemisi Kono & Ms. Remiyya Badru, UK	The impact of climate change on eye health in Africa
	C.21.2. Md. Sazzad Kabir, Bangladesh	Unveiling the challenges and prospects during COVID-19 Pandemic: an exploratory study on the persons with deafblindness
	C.21.3. Ms. Alice Nabbanja, Congo	Rebuilding Educational Systems in Countries affected by War, Emergencies and Natural Disasters
	C.21. 4. Mr. Parag Namdeo, India	Fellowship of Interns with deafblindness
4.00 p.m.– 5.30 p.m	<u>Concurrent Session C –22</u>	
	Empowering Futures: Vocational Training, Employment and Adult Life	
	CHAIR: Ms Aria Indrawati, President, ICEVI East Asia Region	
	C.22.1. Ms. Virginia Castellano, Spain	The Transition from Inclusive Education to The Labour World
	C.22.2. Ms. Teresa Antony Alappatt, India	Building Essential Work Skills for Children with Multiple Disabilities
	C.22.3. Dr. Bharat Joshi, India	A Study on Inclusive Work Environment for the People with Disabilities
	C.22.4.	
6.		
4.00 p.m.– 5.30 p.m.	<u>Concurrent Session C-23</u>	
	Charting Tomorrow: Policy Innovations for Inclusive Education	
	CHAIR: Mr. Akbar Mehfuz Alam	
	C.23.1. Mr. Akbar Mehfuz	Policy Considerations for IE in India

Alam, India	
C.23.2 Ms. Mereoni Daveta, Fiji	An Overview of The State of Educational Inclusion for Children Who Are Blind or Vision Impaired in The Pacific.
C.23.3 Ms. Janet Cloaninger, USA	Advocating for the Lifelong Education of Individuals who are Blind or Visually Impaired: Policy Perspectives
C.23.4. Mrs. Sian Tesni, UK & Mr. Martin Kieti, Kenya	Improving Access to ICEVI training Materials for Quality and Inclusive Education of People with Visual Impairment in Africa
<p><u>Concurrent Session- C24</u></p> <p>Transforming Community Resources into Catalysts for Change</p>	
<p>CHAIR: Mr Uttam Kumar, Deputy Director, Sense International , India</p>	
C.24.1. Ms. Kochaporn Buphakosum, Thailand	Social Network and Community-based Support for Potential Development of Visually Impaired students: A case study of Bangkok School for the Blind
C.24.2. Dr. Dharmendra D. Jena, India	Empowering Children with Visual Impairments: The Crucial Role of Community-Based Eye Hospitals in Education and Disability Welfare
C.24.3. Ms. Lara Michelle Anderson, Australia	Future Thinking in the Service Design for Working in Children, Young People and Families in the Community
C.24.4. Mr. Nirmal Verma & Mr. Vinayak Sandhavakar, India	Significance of ICT and other assistive devices in filling the gap on education of Children with Visual Impairment

Sr. No	Day/ time	Details	
Day 3			
1.	9.30 a.m.- 10.15 a.m.	Plenary Session 4: Technology-The Ultimate Equalizer	
		CHAIR: Ms Ana Peláez, ICEVI Board Member, ONCE	
		P.4.1 Prof. Maria Soledad Cistemas Reyes, Special Envoy of the UN Secretary General on Disability and Accessibility, Chile	Universal Accessibility in the Era of Digital Transformation.
		P.4.2. Dr. Lisa Wados Verne, Vice-President, BENETECH, USA	Benetech Accessibility Training to Promote Education Equity
2.	10.15 a.m.- 11.00a.m.	Presentation on DIASY	
		P.4.3. Mr. Dipendra Manocha, Director of Developing Countries Programme, India	Technology-The Great Leveller
		P.4.4. Mr Richard Orme, CEO , DAISY (Through Video), UK	Visionary Learning
3.	11.00 a.m.- 11.30 a.m.	Tea Break	
4.	11.30 a.m. to 1.00 p.m.	Plenary Session 5: Panel Discussion Rights and Roles of Persons with Visual Impairment	
		CHAIR:	
		P.5.1. Dr. Bhushan Punani, First Vice President ICEVI and Executive Secretary, Blind People’s Association, India	The Power of Human Rights Laws in Promoting Equity in Education for Children with Vision Impairment: Indian Human Rights Commission
	P.5.2. Dr. Praveena Sukhraj-Ely, Treasurer – ICEVI and Chief Director: National Department of Women, Youth and Persons with Disabilities in the Presidency in South Africa, South Africa	International Declarations and Commitments within the Contours of Sustainable Goal 4: “Promoting inclusive and equitable quality education and lifelong learning opportunities for all.”	

		P.5.3. Mr. Santosh Rungta, Chair, World Blind Union, Asia, India.	Rights And Roles of Persons with Visual Impairment
		P.5.4. Mr. Frank Kat, Past - President, Deafblind International	Inclusive Education : Opening Doors for Deafblind Children and Beyond
5.	1.00 p.m. - 2.00 p.m.	Lunch break	
6.	2.00 p.m.to 3.00 p. m.	Plenary Session 6: Reaching Beyond & Making a Difference	
		CHAIR: Mr R N Mohanty, CEO, Sightsavers India	
		P.6.1 Mr. Sachin Rizal, India & Mr. Jacob Mathew, Meredith Prain, Australia, International Communication Rights Alliance	Collaborating to Uphold Communication Rights
		P.6.2. Ms. Kinnari Desai, Accessibility Expert, Blind People’s Association, India	The Change that You Seek Begins with Self
		P.6.3. Mr. Akhil Paul, Executive Director, Sense India	A Changing World for Persons with Deafblindness and Multiple Disabilities
		P.6.4. Mr. Martin Kieti, Kenya	Reaching Beyond and Making a Difference in Africa through Visionary Learning.
7.	3.00 p.m. – 4.00 p.m.	ICEVI AWARDS	
8.	4.00 p.m.- 5.00 p.m.	Concluding Ceremony – Chief Guest,	
		Stage Function: 1. Welcome: 2. Message to take home: 3. Report of Resolutions Committee 4. Vote of Thanks	
7.	5.00 p.m.	High Tea	

FOR ICEVI GENERAL ASSEMBLY MEMBERS ONLY

Day 4: 17 November, 2024

Venue: Blind People's Association (India)

1.	9.15 a.m.	To be picked up from hotels and brought to Blind People's Association, Vastrapur, Ahmedabad
2.	10.00	Regional Meetings: For participants from different ICEVI regions as decided by Regional Chairs To be Chaired by respective Regional President
3.	11.00 a.m.	Tea Break
4.	11.30 a.m.	Meetings Continue or Visit of BPA Campus
5.	1.00 p.m.	Lunch
6.	2.00 p.m. – 5 p.m.	ICEVI GENERAL ASSEMBLY (VOTING BY REGISTERED ICEVI DELEGATESS ONLY) others allowed to attend
7.	5.00 p.m.	Meeting of the New ICEVI Executive Board

(LOGISTICAL DETAILS WILL BE COMMUNICATED CLOSER TO THE TIME OF CONFERENCE).