OFFICIAL ABSTRACT FORM

*Only include those presenters who are attending the conference

* Indicates required question

1. Email *

ICEVI World Conference

2. **Lead Presenter** (Contact Person) *

   *Mark only one oval.*

   ☐ Prof.
   ☐ Dr.
   ☐ Mr.
   ☐ Ms.
   ☐ Mrs.

3. **First Name** *
4. Middle Name


5. Surname *


6. Position: *


7. Address: *


8. City/Town: *


9. State/Region: *


10. Country: *
11. Postal/Zip Code: *

12. Country Code: *

13. Contact No: *

14. Email: *

15. Do You Require Co-presenter Details? *

Mark only one oval.

☐ Yes  Skip to question 16
☐ No  Skip to question 29

Co-presenter/s (if applicable*)

16. Title *

Mark only one oval.

☐ Prof.
☐ Dr.
☐ Mr.
☐ Ms.
☐ Mrs.
17. First Name *


18. Middle Name


19. Surname *


20. Position: *


21. Address: *


22. City/Town: *


23. State/Region: *
24. Country: *

25. Postal/Zip Code: *

26. Country Code: *

27. Contact No: *

28. Email: *

29. 1. My preferred presentation format is

   Mark only one oval.

   - Oral Presentation (15-20 minutes)
   - Interactive Workshop (45 minutes)
   - Poster session
30. **My presentation will speak to the following** (please tick as many boxes as will apply or something similar)

*Mark only one oval.*

- [ ] Blindness
- [ ] Low Vision
- [ ] Deafblindness
- [ ] MDVI

31. **My presentation will fall under the Theme**

A. **Accessibility**

*Mark only one oval.*

- [ ] Communication and access to Literacy through Alternative Formats (e.g., Braille, Print, Digital)
- [ ] Reasonable accommodations
32. **B. Equity of Access to and participation in Education (lifelong learning)**

*Mark only one oval.*

- Early Childhood Intervention
- Lifelong learning
- Teacher Capacit
- Capacity building of the education workforce
- Inclusive education practices
- Alternative Education Models for Children and Young Adults
- Creating Educational Equity for Women and Girls
- Access to Curricular and Extra-Curricular activities
- Rebuilding Educational Systems in Countries affected by War, Emergencies or Natural Disasters.
- Education in emergencies: considerations for on-going education provision
- Accessing the STEM curriculum
- Access and participation in education throughout the education journey (from early years through to Higher Education)
- Transition
- Arts and recreation as important aspects of development
- Children participation
- Gender Equality

33. **C. Innovations**

*Mark only one oval.*

- Service delivery models
- Innovative Use of Community Resources
34. **D. Assessment Procedures**

*Mark only one oval.*

- [ ] Theory / practice
- [ ] Flexible formats of assessment

35. **E. Community Based Inclusive Development Approaches**

*Mark only one oval.*

- [ ] Working with Families and Caregivers
- [ ] Working with community-based stakeholders, including OPDs
- [ ] Multi-stakeholder engagement in service delivery: from detection to education
- [ ] Involving representatives of Organisations of Persons with Disabilities (OPDs) in service delivery

36. **F. Life Skills**

*Mark only one oval.*

- [ ] Orientation and Mobility
- [ ] Social Skills
- [ ] Livelihood
- [ ] Vocational development and Skills
- [ ] Adult education

37. **G. Access to ICT and Adaptive / Assistive Technology**

*Mark only one oval.*

- [ ] Latest developments in digital technology
- [ ] e-learning
38. **H.**

*Mark only one oval.*

- Professional Collaboration / Multidisciplinary and Trans-disciplinary Teams

39. **I. Advocacy / International Declarations**

*Mark only one oval.*

- Influencing in the Education Sector
- Leaving no one behind – the SDG challenge
- The Marrakesh Treaty: Access to literacy
- The UNCRPD
- Use of legislations and policies as tools of advocacy
- Role of Self-Advocates in promoting education for all

40. **J. Climate change**

*Mark only one oval.*

- Impact of climate change on the lives of persons with visual impairment, deafblindness or multiple disabilities
- Climate Education

41. **K. Health**

*Mark only one oval.*

- Multi-stakeholder engagement in inclusive eye health delivery
- Eye health and education
- Psychosocial needs and support
- Requirements for counselling services
- Sexual and reproductive health
42. **3. Title for Presentation** (not more than 25 words) *

43. **4. Abstract** *(Not more than 200 words in English only)*

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