

# OFFICIAL ABSTRACT FORM

*\*Only include those presenters who are attending the conference*

\* Indicates required question

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1. Email \*

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## ICEVI World Conference



2. **Lead Presenter** (Contact Person) \*

*Mark only one oval.*

- Prof.
- Dr.
- Mr.
- Ms.
- Mrs.

3. First Name \*

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4. Middle Name

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5. Surname \*

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6. Position: \*

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7. Address: \*

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8. City/Town: \*

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9. State/Region: \*

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10. Country: \*

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11. Postal/Zip Code: \*

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12. Country Code: \*

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13. Contact No: \*

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14. Email: \*

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15. Do You Require **Co-presenter Details?** \*

*Mark only one oval.*

Yes      *Skip to question 16*

No      *Skip to question 29*

**Co-presenter/s** (if applicable\*)

16. Title \*

*Mark only one oval.*

Prof.

Dr.

Mr.

Ms.

Mrs.

17. First Name \*

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18. Middle Name

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19. Surname \*

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20. Position: \*

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21. Address: \*

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22. City/Town: \*

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23. State/Region: \*

---

24. Country: \*

---

25. Postal/Zip Code: \*

---

26. Country Code: \*

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27. Contact No: \*

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28. Email: \*

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29. **1. My preferred presentation format is**

*Mark only one oval.*

Oral Presentation (15-20 minutes)

Interactive Workshop (45 minutes)

Poster session

30. **2. My presentation will speak to the following** (please tick as many boxes as will apply or something similar) \*

*Mark only one oval.*

- Blindness
- Low Vision
- Deafblindness
- MDVI

31. **2. My presentation will fall under the Theme**

**A. Accessibility**

*Mark only one oval.*

- Communication and access to Literacy through Alternative Formats (e.g., Braille, Print, Digital)
- Reasonable accommodations

**32. B. Equity of Access to and participation in Education (lifelong learning)**

*Mark only one oval.*

- Early Childhood Intervention
- Lifelong learning
- Teacher Capacit
- Capacity building of the education workforce
- Inclusive education practices
- Alternative Education Models for Children and Young Adults
- Creating Educational Equity for Women and Girls
- Access to Curricular and Extra-Curricular activities
- Rebuilding Educational Systems in Countries affected by War, Emergencies or Natural Disasters.
- Education in emergencies: considerations for on-going education provision
- Accessing the STEM curriculum
- Access and participation in education throughout the education journey (from early years through to Higher Education)
- Transition
- Arts and recreation as important aspects of development
- Children participation
- Gender Equality

**33. C. Innovations**

*Mark only one oval.*

- Service delivery models
- Innovative Use of Community Resources

**34. D. Assessment Procedures**

*Mark only one oval.*

- Theory / practice
- Flexible formats of assessment

**35. E. Community Based Inclusive Development Approaches**

*Mark only one oval.*

- Working with Families and Caregivers
- Working with community-based stakeholders, including OPDs
- Multi-stakeholder engagement in service delivery: from detection to education
- Involving representatives of Organisations of Persons with Disabilities (OPDs) in service delivery

**36. F. Life Skills**

*Mark only one oval.*

- Orientation and Mobility
- Social Skills
- Livelihood
- Vocational development and Skills
- Adult education

**37. G. Access to ICT and Adaptive / Assistive Technology**

*Mark only one oval.*

- Latest developments in digital technology
- e-learning



38. **H.**

*Mark only one oval.*

Professional Collaboration / Multidisciplinary and Trans-disciplinary Teams

39. **I. Advocacy / International Declarations**

*Mark only one oval.*

- Influencing in the Education Sector
- Leaving no one behind – the SDG challenge
- The Marrakesh Treaty: Access to literacy
- The UNCRPD
- Use of legislations and policies as tools of advocacy
- Role of Self-Advocates in promoting education for all

40. **J. Climate change**

*Mark only one oval.*

- Impact of climate change on the lives of persons with visual impairment, deafblindness or multiple disabilities
- Climate Education

41. **K. Health**

*Mark only one oval.*

- Multi-stakeholder engagement in inclusive eye health delivery
- Eye health and education
- Psychosocial needs and support
- Requirements for counselling services
- Sexual and reproductive health

42. **3. Title for Presentation** (not more than 25 words) \*

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43. **4. Abstract** (*Not more than 200 words in English only*)

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