1. Email *

2. Lead Presenter (Contact Person) *

   Title

   *Mark only one oval.

   [ ] Prof.
   [ ] Dr.
   [ ] Mr.
   [ ] Ms.
   [ ] Mrs.

3. First Name *

4. Middle Name
15. Do You Require **Co-presenter/s Registration?** *

*Mark only one oval.*

- [ ] Yes  
  Skip to question 16
- [ ] No  
  Skip to question 29

**Co-presenter/s (if applicable*)**

16. Title *

*Mark only one oval.*

- [ ] Prof.
- [ ] Dr.
- [ ] Mr.
- [ ] Ms.
- [ ] Mrs.

17. First Name *

18. Middle Name

19. Surname *

20. Position: *
29. **1. My preferred presentation format is**

*Mark only one oval.*

- [ ] Oral Presentation (15-20 minutes)
- [ ] Interactive Workshop (45 minutes)
- [ ] Poster session

30. **2. My presentation will speak to the following** (please tick as many boxes as will apply or something similar)

*Mark only one oval.*

- [ ] Blindness
- [ ] Low Vision
- [ ] Deafblindness
- [ ] MDVI

31. **2. My presentation will fall under the Theme**

**A. Accessibility**

*Mark only one oval.*

- [ ] Communication and access to Literacy through Alternative Formats (e.g., Braille, Print, Digital)
- [ ] Reasonable accommodations
32. B. Equity of Access to and participation in Education (lifelong learning)

Mark only one oval.

- Early Childhood Intervention
- Lifelong learning
- Teacher Capacit
- Capacity building of the education workforce
- Inclusive education practices
- Alternative Education Models for Children and Young Adults
- Creating Educational Equity for Women and Girls
- Access to Curricular and Extra-Curricular activities
- Rebuilding Educational Systems in Countries affected by War, Emergencies or Natural Disasters.
- Education in emergencies: considerations for on-going education provision
- Accessing the STEM curriculum
- Access and participation in education throughout the education journey (from early years through to Higher Education)
- Transition
- Arts and recreation as important aspects of development
- Children participation
- Gender Equality

33. C. Innovations

Mark only one oval.

- Service delivery models
- Innovative Use of Community Resources

34. D. Assessment Procedures

Mark only one oval.

- Theory / practice
- Flexible formats of assessment
35. **E. Community Based Inclusive Development Approaches**

*Mark only one oval.*

- Working with Families and Caregivers
- Working with community-based stakeholders, including OPDs
- Multi-stakeholder engagement in service delivery: from detection to education
- Involving representatives of Organisations of Persons with Disabilities (OPDs) in service delivery

36. **F. Life Skills**

*Mark only one oval.*

- Orientation and Mobility
- Social Skills
- Livelihood
- Vocational development and Skills
- Adult education

37. **G. Access to ICT and Adaptive / Assistive Technology**

*Mark only one oval.*

- Latest developments in digital technology
- e-learning

38. **H.**

*Mark only one oval.*

- Professional Collaboration / Multidisciplinary and Trans-disciplinary Teams
39. **I. Advocacy / International Declarations**

*Mark only one oval.*

- Influencing in the Education Sector
- Leaving no one behind – the SDG challenge
- The Marrakesh Treaty: Access to literacy
- The UNCRPD
- Use of legislations and policies as tools of advocacy
- Role of Self-Advocates in promoting education for all

40. **J. Climate change**

*Mark only one oval.*

- Impact of climate change on the lives of persons with visual impairment, deafblindness or multiple disabilities
- Climate Education

41. **K. Health**

*Mark only one oval.*

- Multi-stakeholder engagement in inclusive eye health delivery
- Eye health and education
- Psychosocial needs and support
- Requirements for counselling services
- Sexual and reproductive health

42. **3. Title for Presentation** (not more than 25 words) *


43. **4. Abstract** *(Not more than 200 words in English only)*

